

Curriculum Vitae

Irena Kogan

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PERSONAL INFORMATION

Family name, first name: Kogan, Irena
Date of birth: 01.10.1973
Country of birth: Ukraine
ORCID ID: 0000-0002-2841-1296

Nationality: Israel
Children: one son (09.02.2014)
Maternity leave: 01-07/2014 (full time)
08/2014-01/2015 (part time)

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INTRODUCTION

My main interests are in the areas of **migration sociology** and **transitions in youth**. In the past, I primarily focused on **structural aspects** of immigrant integration and **transitions from school to work**. My current work extends to the **cultural, social and subjective aspects** of immigrants' integration. Interest in both **individual and contextual characteristics** in explaining societal processes drives my research, which relies on **advanced quantitative methods** and predominantly **survey data**. I have coordinated a number of large-scale projects, including several international collaborations.

MAJOR RESEARCH INTERESTS

Ethnicity and migration, integration of immigrants, social stratification and mobility, transition from school-to-work, comparative research

ACADEMIC EXPERIENCE

Since October 2009	Full Professor of Comparative Sociology (W3), University of Mannheim
October 2007-September 2009	Full Professor of Sociology (W3), Social Structure Analysis, University of Bamberg
October 2007-September 2009	External Fellow at Mannheimer Zentrum für Europäische Sozialforschung (MZES)
April 2006-September 2007	Senior research fellow, Mannheim Centre for European Social Research (MZES), University of Mannheim, Germany
January 2005-March 2006	Researcher, Mannheim Centre for European Social Research (MZES), University of Mannheim, Germany

April 2002-December 2004	DAAD scholarship holder, Mannheim Centre for European Social Research (MZES), University of Mannheim, Germany
October 2001-March 2002	Researcher, Mannheim Centre for European Social Research (MZES), University of Mannheim, Germany
October 2000-September 2001	MZES scholarship holder, Mannheim Centre for European Social Research (MZES), University of Mannheim, Germany

EDUCATION

2000-2006	Dr. rer. soc.; Doctoral Thesis at the Faculty of Social Sciences, University of Mannheim; Dissertation: “Labour Market Integration of Immigrants in the European Union: The Role of Host Countries’ Institutional Context” (Summa cum laude). Committee: Prof. Dr. Walter Müller, Prof. Dr. Hartmut Esser
1997-2000	MA studies of Sociology and Anthropology, Gershon H. Gordon Department of Social Sciences at Tel Aviv University (Israel); Thesis: “Labor Market Attainment of Immigrants from the Former Soviet Union in Israel and Canada” (Magna cum laude) Committee: Prof. Noah Lewin-Epstein, Prof. Moshe Semyonov
1996-1997	MA preparatory year at Gershon H. Gordon Department of Social Sciences at Tel Aviv University (Israel)
1990-1995	Foreign Language Studies and Pedagogics, Kherson State Pedagogical University (Ukraine); Graduate paper: “Usage of Computer Methods in the Advanced Teaching of Foreign Languages” (with distinction)

PROJECT PARTICIPATION/ACQUIRED EXTERNAL FUNDING

2023-2028	The Knowledge Network on Racism Research – Exchange and further development of racism research. Subproject: Regional Network South (WinRa), BMBF (€ 266 970)
2021-2027	ERC Grantee “Partnership Formation in the Context of Refugee Migration” (PARFORM), ERC (€ 1 999 998)
2014-2028	Co- PI “Children of Immigrants Longitudinal Survey – Germany (CILS4EU-DE)”, DFG (€3 059 270)
2021-2024	PI “Upwardly Mobile Through STEM? STEM Competences, Participation and Returns Among Ethnic Minority Women and Men in Germany” (STEMobile), Fritz Thyssen Foundation (€ 275 000)
2021-2024	Co-PI “Pioneering Policies and Practices Tackling Educational Inequalities in Europe” (PIONEERED), EU Horizon2020 (€ 215 000)
2014-2019	PI “Inside Integration and Acculturation – Migrants’ Life Satisfaction in Europe”, DFG (€ 270 432)

2012-2015	Co-PI “Competence Acquisition and Learning Preconditions“, German Ministry for Education and Research (BMBF) (€ 256 591)
2012-2015	PI “Competences and educational choices across gender and immigrant background in Germany – The role of gender socialization“, funded by the DFG in the framework of the research program “Education as a Lifelong Process” (€ 160 602)
2010-2013	PI “The Role of Social Resources for the Explanation of Ethnic Educational Inequalities in the German School System“, funded by the German Ministry for Education and Research (€ 101 989)
2009-2013	Co-PI “Children of Immigrants Longitudinal Survey in Four European Countries (CILS4EU)” (Norface, € 448 958)
2007-2008	Co-PI “The Economic Integration of Skilled Migrants in Four Countries”, (Population, Migration and Environment (PME) Foundation, € 14 500)
2007	PI, Organisation of a summer school „Educational Systems and Labour Markets in Europe“ in Varna, Bulgaria (DAAD, funding programme „Summer Schools im Ausland 2007“, € 24 949)
2006-2007	PI “Transition from Education to work in Serbia and Ukraine” (European Training Foundation, € 25 000)
2006-2009	Co-PI “Educational Systems and Labour Markets in Central and Eastern European Transformation Countries”, funded by the Volkswagen Foundation, € 378 200
2006-2009	Co-PI “Young immigrants in the German and the Israeli educational systems”, funded by the German Ministry for Education and Research, € 348 774
2006-2009	Research associate “Labor market integration: <i>Aussiedler</i> and Jewish immigrants from the Former Soviet Union in Germany and Israel“, funded by GIF (German-Israeli Foundation), directed by Yinon Cohen, Yitchak Haberfeld [University of Tel Aviv] and Frank Kalter [University of Leipzig]
2006	PI “Evaluation of the International Standard Classification of Education (ISCED 1997) for Comparative Research (EDUC)“, Equalsoc Network, funded by EU, € 23 850)
2002-2005	Research associate “Ethnic minorities education and occupational attainment” (directed by Anthony Heath, Nuffield College, University of Oxford)
2001-2002	Research associate and coordination “Evaluation and analyses of the LFS 2000 ad hoc module data on school-to-work transitions in Europe”(funded by EUROSTAT, directed by Walter Müller, MZES and University of Mannheim)

AWARDS AND HONORS

2026	German Expert Council on Integration and Migration
2026	Landesforschungspreis für Grundlagenforschung des Landes Baden-Württemberg
2025	Elected member of the Academy of Sciences and Literature Mainz
2024	Massachusetts/Baden-Württemberg Faculty Mobility Grant for a research stay at the University of Massachusetts, Amherst
2019	European Research Council (ERC) Consolidator Grant for the project “Partnership formation in the context of recent refugee migration” (PARFORM)
2018	Associate Fellow of the D-Lab “Advancing the study of discrimination and inequality”, Universidad Carlos III de Madrid, Spain (Research stay 02-06/2018)
05-06/2012	Ontario/Baden-Württemberg Faculty Mobility Grant for a two-month research stay at the University of Toronto, Canada
2010	External Fellow, Centre for Research and Analysis of Migration, University College London
2009	Elected Fellow of the European Academy of Sociology
2007	DAAD grant for advancement of training program “Summer Schools abroad 2007“; Organisation of a summer school “Educational Systems and Labour Markets in Europe”, Varna, Bulgaria
2002-2004	DAAD scholarship for doctoral studies in Germany
2002	The best paper of young scholars presented at the conference of the TIY research network “Transition Research in Europe: Past Achievements and Future Challenges”, European University Institute, Florence, Italy
2001, 2005	Two travel grants to present papers at the RC28 Meetings in University of California (UC) Berkeley and UC Los Angeles, USA
2001, 2004	Two travel grants to present papers at the ECSR conferences in Kerkrade, Netherlands, and Granada, Spain.
2000-2001	MZES scholarship for doctoral studies
05/2000	Dean’s grant for high educational achievement from the Faculty of Social Sciences, TAU
1999-2000	Annual study grant from the Faculty of Social Sciences, TAU the Faculty of Social Sciences, TAU

PROFESSIONAL ACTIVITIES

- Director of the MZES (2020-2023)
- Head of the Sociological Department A of the MZES (2014-2016)
- Equal opportunity officer of the School of Social Sciences, University of Mannheim (2010-2022)

- Secretary-Treasurer of the European Consortium for Social Research (ECSR) (2013-2021)
- Board member of the ECSR (2009-2021)
- Board member of the ISA-Research Committee on Social Stratification and Mobility (2010-2014)
- Board member of the research network “Transition in Youth (TIY)” (since 2008)

- Member of the GIF (German-Israeli Foundation) Advisory Committee for Political and Social Sciences (since 2014)
- Member of the Scientific Advisory Council of Institute for Employment Research (IAB) (since 2018)
- Reviewing Board member for the Gerhard-Fürst Prize of the German Statistical Office (2009-2020)
- Member of Advisory Board, project “The Challenges of Migration, Integration and Exclusion”, research initiative of the Max Planck Society (2017-2020)
- Member of Advisory Board, project “Growth, Equal Opportunities, Migration and Markets” funded by EU Horizon 2020 (2015-2018)
- Member of Advisory Board, “ Institutionelle Bedingungen des Zusammenhangs von atypischer Beschäftigung und sozialer Ungleichheit in Europa“ Project of the Hans-Böckler Foundation (2012-2014)

- Organisation of a summer school “Educational Systems and Labour Markets in Europe”, Varna, Bulgaria 2007, financed by the DAAD grant for advancement of training program “Summer Schools abroad 2007”;
- Organisation of two conferences of the Transition in Youth Network in Bamberg (2008) and Mannheim (2018)

NETWORK MEMBERSHIP

- Transition in Youth Network (since 2002)
- German-Israeli Research Consortium “Migration and Societal Integration“, funded by the Federal Ministry of Education and Research (BMBF) (2006-2009)
- Research network “Economic Change, Quality of Life and Social Cohesion (EQUALSOC), funded under the 6th Framework Programme of the European Commission (2005-2009)
- Research network “Economic Change, Unequal Life Chances and Quality of Life (CHANGEQUAL)”, funded under the 5th Framework Programme of the European Commission (2003-2004)

REFEREE ACTIVITIES

European Research Council (ERC), Horizon2020, Deutsche Forschungsgemeinschaft (DFG), Volkswagen Foundation, The German Israeli Foundation (GIF), Israeli Science Foundation, Rat für Sozial- und Wirtschaftsdaten, Swiss Science Foundation, Wiener Wissenschafts-, Forschungs- und Technologiefonds, German Academic Scholarship Foundation, Social Sciences and Humanities Research Council of Canada, Research Council of Norway, Academy of Finland, Belgian Science Policy Office, Ministry of Education, Universities and Research (Miur, Italy), Research Foundation-Flanders.

EDITORIAL ACTIVITIES

- Associate editor of the *Kölner Zeitschrift für Soziologie und Sozialpsychologie* (since 2026).
- Editorial Board member of the journals *Acta Sociologica* (since 2021), *Journal of Ethnic and Migration Studies* (since 2014), *Research in Social Stratification and Mobility* (since 2010), *Croatian Journal of Social Policy* (since 2010), *Studies of Transition States and Societies* (since 2009), *Sociology of Education* (2014-2016)
- Associate editor of the *European Sociological Review* (2013-2021)

REVIEWER ACTIVITIES IN SCIENTIFIC JOURNALS

Acta Sociologica, American Journal of Sociology, American Sociological Review, Child Indicators Research, Demography, European Journal of Population, European Societies, European Sociological Review, International Journal of Comparative Sociology, International Migration, International Sociology, Irish Education Studies, Journal of Ethnic and Migration Studies, Methoden-Daten-Analysen, Nordic Journal of Migration Research, Population, Space and Place, Research in Social Stratification and Mobility, Social Forces, Social Problems, Social Science Research, Sociology of Education, The Sociological Quarterly, West European Politics, Zeitschrift für Familienforschung, Zeitschrift für Soziologie

TEACHING

Lectures:

Social structure in international comparison (BA)
Social structures and processes (BA)
European societies (BA)
Social structure in international and historic comparison I + II (BA)
Introduction into migration sociology (BA)
Ethnic Inequality: Comparative approach (BA, in English)
Theory and Methodology of Migration Studies (graduate)

Seminars:

Social inequality (MA)
Integration of immigrants and ethnic differentiation (MA)
Integration of immigrants and ethnic inequality (BA)
Social and ethnic inequality (BA)
Educational systems and labour markets: Theory and empirical evidence (BA)
Language acquisition of immigrants and their host country integration (BA, MA)
Resource endowment and structural assimilation of immigrants and their offspring (MA)
International migration in the 20th century (BA)
Prejudices and discrimination (MA)
Educational systems and labour markets in Europe (MA and post-graduate)

Research seminars/ research courses:

Controversies of migration and integration sociology (MA)
Migration and integration (MA)
Social Inequality and ethnic discrimination (MA)
Migration sociology I+II (MA)

SUPERVISION

Since 2007	Supervision of 9 doctoral dissertations as a principle supervisor (completed) Supervision of ca. 22 doctoral dissertations as member of advisory committee, thereof 6 international committees (completed) Supervision of ca. 48 Diploma/MA theses.
Currently	Supervision of 3 Postdocs and 6 PhD students

SCIENTIFIC PUBLICATIONS

Monographs / Edited volumes

Kalter, Frank and Irena Kogan (Eds.). 2020. Refugee Reception and First Steps in Germany: A Special Case of General Mechanisms? *Soziale Welt* 71(1-2), Special Issue.

Kogan, Irena, Eric Fong und Jeffrey Reitz (Eds.). 2020. Religion and integration among immigrant and minority youth. *Journal of Ethnic and Migration Studies* 46(17), Special Issue.

Kogan, Irena (Ed.). 2012. Tertiary education landscape and labour market chances of the highly educated in Central and Eastern Europe. *European Sociological Review* 28(6), Special Issue.

Kogan, Irena, Noelke, Clemens and Michael Gebel (Eds.). 2011. *Making the Transition: Education and Labor Market Entry in Central and Eastern Europe*. Palo Alto: Stanford University Press.

Kogan, Irena (Ed.). 2010. Minority ethnic groups' marriage patterns in Europe. *Zeitschrift für Familienforschung*, Special Issue 22(1). Leverkusen: Verlag Barbara Budrich.

Kogan, Irena, Gebel, Michael and Clemens Noelke (Eds.). 2008. *Europe enlarged: a handbook of education, labour and welfare regimes in Central and Eastern Europe*. Bristol: The Policy Press.

Kogan, Irena 2007. *Working through Barriers: Host country institutions and immigrant labour market performance in Europe*. Dordrecht: Springer.

Kogan, Irena and Walter Müller (Eds.) 2003. *School-to-Work Transitions in Europe: Analyses of the EU LFS 2000 Ad Hoc Module*. Mannheim: MZES.

Papers in peer-reviewed journals

- Kuhlemann, Jana, Lena Arnold, Irena Kogan and Marlene Bauer. 2026. Different Paths, Shared Beliefs? Religion and Partnership Formation among Young Male Refugees and Descendants of Immigrants in Germany. *Journal for the Scientific Study of Religion*, <https://doi.org/10.1111/jssr.70084>
- Bauer, Marlene, and Irena Kogan. 2026. Partnerships in Transition, Marriages in Tradition: Partnership Forms and Endogamy Among Male Syrian and Afghan Refugees and the German Resident Population. *Köln Z Soziol.* <https://doi.org/10.1007/s11577-026-01083-8>
- Kogan, Irena, and Marlene Bauer. 2026. Contexts of partnership formation in Germany: Male refugees from Syria and Afghanistan and children of immigrants compared. *Journal of Family Research*, 38, 199–212. <https://doi.org/10.20377/jfr-1440>
- Kogan, Irena, Jana Kuhlemann and Laura Marie Schmitt. 2026. Attractiveness for Status? The Link Between Physical Attractiveness and Male Refugees' Romantic Relationships in Germany. *Journal of Marriage and Family*, May, 1–17. <https://onlinelibrary.wiley.com/doi/10.1111/jomf.70085>
- Carlos Palomo Lario, Irena Kogan, Stefanie Heyne, Jana Kuhlemann. 2026. It takes two to court: Partnership formation in the context of forced migration, *Research in Social Stratification and Mobility* 102, <https://doi.org/10.1016/j.rssm.2026.101134>.
- Heyne, S., & Kogan, I. 2026. Is it a match? The congruence of partnership preferences between Syrian and Afghan refugees and the German population. *Journal of Family Studies*, 1–25. <https://doi.org/10.1080/13229400.2026.2645727>
- Kosyakova, Yuliya, Irena Kogan and Frank van Tubergen. 2025. Multidimensional effects of conflict-induced violence on wartime migration decisions: Evidence from Ukraine. *Journal of Peace Research*. doi:10.1177/00223433251317838
- Kogan, Irena and Yuliya Kosyakova. 2025. Cherchez l'homme? The wartime migration of men in Ukraine: Research note. *Journal of International Migration and Integration*. <https://doi.org/10.1007/s12134-025-01297-3>
- Heyne, Stefanie, Jana Kuhlemann and Irena Kogan. 2025. Cultural distance through the lens of social closeness and individual experiences with diversity: Unveiling attitudes toward recent immigrants in Germany using a factorial survey experiment. *Soziale Welt* 1-2: 106-132. DOI: 10.5771/0038-6073-2025-1-2-10510.5771/0038-6073-2025-1-2-105
- Kuhlemann Jana, Stefanie Heyne and Irena Kogan. 2025. Attitudes towards interethnic partnerships with refugees: Evidence from a factorial survey experiment in Germany. *Journal of Family Research*, 37, 267–286. <https://doi.org/10.20377/jfr-1206>
- Kogan, Irena, Yuliya Kosyakova and Frank van Tubergen. 2025. Staying, Leaving, or Returning? Conflict Resolution Preferences and Migration among Ukrainian Women. *Studies of Transition States and Societies* 17: 117-145. <https://doi.org/10.58036/stss.v17i0.1336>
- Gutfleisch, Tamara and Irena Kogan. 2025. Intersectional Patterns in Higher Education STEMM: The Role of Gender, Ethnicity and Parental Transmission. *Studies of Transition States and Societies* 17: 24-52. <https://doi.org/10.58036/stss.v17i0.1371>

Kogan, Irena, Jana Kuhlemann, and Amrei Perleth. 2025. The Long Arm of the Family: Family Role in Partner Selection Among Male Refugees in Germany. *Populations* 1(2): 13. <https://doi.org/10.3390/populations1020013>

Kleemola K., Toom A., Hyytinen H., Tuononen T., Karacay I., Kroezen T., Kogan I. and Alieva A. 2025. Exploring intersectional inequalities in students' sense of belonging in education across educational pathways and across educational contexts. *Frontiers in Educations*. doi: 10.3389/educ.2025.150211

Heyne Stefanie, Jana Kuhlemann and Irena Kogan. 2025. Partnership Preferences in Modern Migration Societies: Religious Homophily among Young Muslims and Christians in Germany. *European Journal of Population*, 41(4) <https://doi.org/10.1007/s10680-024-09728-0>

Van Tubergen, F., G. Wachter, Y. Kosyakova and I. Kogan. 2024. Return intentions among Ukrainian refugees in Europe: A Cross-National Study. *International Migration*, 62(5): 181-198. <https://doi.org/10.1111/imig.13291>

Van Tubergen, Frank, Irena Kogan, Yuliya Kosyakova and Steffen Pötzschke. 2024. Self-selection of Ukrainian refugees and displaced persons in Europe. *Journal of Refugee Studies*, 37 (1): 72–96. [10.1093/jrs/fead089](https://doi.org/10.1093/jrs/fead089)

Dollmann, Jörg, Irena Kogan and Markus Weißmann. 2024. When your accent betrays you: the role of foreign accents in school-to-work transition of ethnic minority youth in Germany. *Journal of Ethnic and Migration Studies*, 50(12): 2943-2986. [10.1080/1369183X.2024.2305278](https://doi.org/10.1080/1369183X.2024.2305278)

Kogan, Irena, Markus Weißmann and Jörg Dollmann. 2024. Police discrimination and police distrust among ethnic minority adolescents in Germany. *Frontiers in Sociology*, 9, (Article no. 1231774, pp. 1-15). [10.3389/fsoc.2024.1231774](https://doi.org/10.3389/fsoc.2024.1231774)

Lorenz, Georg, Irena Kogan, Sarah Gentrup and Cornelia Kristen. 2024. Non-native Accents among School Beginners and Teacher Expectations for Future Student Achievements. *Sociology of Education*, 97(1): 76-96. [10.1177/00380407231202978](https://doi.org/10.1177/00380407231202978)

Kogan, Irena, Stefanie Heyne, Jana Kuhlemann and Chadi Abdul-Rida. 2023. Distinct Boundaries? Preferences of Immigrants' Descendants Regarding Partnerships with Recent Refugees from Syria and Afghanistan in Germany. *Zeitschrift für Soziologie* 52(4): 379-390. doi.org/10.1515/zfsoz-2023-2026

Kogan, Irena and Jule Schabinger. 2023. Successful due to STEM? Labour market returns to STEM qualifications among skilled immigrants in Germany. *European Societies* 25(4): 574-605. DOI: 10.1080/14616696.2023.2180809

Gutfleisch, Tamara and Irena Kogan. 2022. Parental occupation and students' STEM achievements by gender and ethnic origin: Evidence from Germany. *Research in Social Stratification and Mobility*, 82, pp. 1-12. DOI: 10.1016/j.rssm.2022.100735

Kosyakova, Yuliya and Irena Kogan. 2022. Labor market situation of refugees in Europe: The role of individual and contextual factors. *Frontiers of Political Science*, <https://doi.org/10.3389/fpos.2022.977764>

Dollmann, Jörg, and Irena Kogan. 2021. COVID-19–associated discrimination in Germany. *Research in Social Stratification and Mobility*, 74, <https://doi.org/10.1016/j.rssm.2021.100631>

Shen, Jing, and Irena Kogan. 2021. Gendered Body Mass and Life Satisfaction Among Youth in Three Western European Immigrant-Receiving Countries. *Frontiers in Sociology*, doi: 10.3389/fsoc.2021.695374

- Kogan, Irena, Jörg Dollmann and Markus Weißmann. 2021. In the Ear of the Listener: The Role of Foreign Accent in Interethnic Friendships and Partnerships. *International Migration Review* 55(3): 746-784. <https://doi.org/10.1177/0197918320988835>.
- Gentrup, Sarah, Georg Lorenz, Cornelia Kristen and Irena Kogan. 2020. Self-fulfilling Prophecies in the Classroom: Teacher Expectations, Teacher Feedback and Student Achievement. *Learning and Instruction*, 66, <https://doi.org/10.1016/j.learninstruc.2019.101296>
- Kogan, Irena and Frank Kalter. 2020. An empirical-analytical approach to the study of recent refugee migrants in Germany. *Soziale Welt* 71(1-2): 3-23. <https://doi.org/10.5771/0038-6073-2020-1-2-3>.
- Shen, Jing, and Irena Kogan. 2020. Job Loss or Income Loss: How the Detrimental Effect of Unemployment on Men's Life Satisfaction Differs by Immigration Status. *Frontiers in Sociology*, 5 (10): 1-14. doi: 10.3389/fsoc.2020.00010.
- Kogan, Irena, Eric Fong and Jeffrey G. Reitz. 2020. Religion and integration among immigrant and minority youth, *Journal of Ethnic and Migration Studies*, 46(17): 3543-3558, DOI: 10.1080/1369183X.2019.1620408
- Shen, Jing, and Irena Kogan. 2020. Does the religious context matter? The causal effect of religious diversity on individual life satisfaction in the UK. *Journal of Ethnic and Migration Studies*. 46(17): 3722-3743. DOI: 10.1080/1369183X.2019.1620422.
- Kogan, I. and Weißmann, M. 2020. Religion and Sexuality: Between- and Within-Individual Differences in Attitudes to Pre-marital Cohabitation among Adolescents in Four European Countries. *Journal of Ethnic and Migration Studies* 46(17): 3630-3654. DOI: 10.1080/1369183X.2019.1620416
- Dollmann, J., I. Kogan, and M. Weißmann. 2020. Speaking Accent-Free in L2 Beyond the Critical Period: The Compensatory Role of Individual Abilities and Opportunity Structures. *Applied Linguistics* 41(5): 787-809. <https://doi.org/10.1093/applin/amz029>
- Shen, Jing, and Irena Kogan. 2019. Immigrants' relative income and life satisfaction: Comparison groups from a multi-generational perspective. *Acta Sociologica* 63(1): 82-102. <https://doi.org/10.1177/0001699319859397>.
- Kogan, Irena, and Jing Shen. 2019. It's the Economy! Perceptions of Host-Countries' Institutions and Individual Life Satisfaction of Intra-European Migrants. *Frontiers in Sociology*, 4. 10.3389/fsoc.2019.00042
- Kalter, Frank, Irena Kogan and Joerg Dollmann. 2019. Studying Integration from Adolescence to Early Adulthood: Design, Content, and Research Potential of the CILS4EU-DE Data. *European Sociological Review* 35(2): 280–297. <https://doi.org/10.1093/esr/jcy051>
- Kogan, Irena, Jing Shen and Manuel Siegert. 2018. What Makes a Satisfied Immigrant? Host-Country Characteristics and Immigrants' Life Satisfaction in Eighteen European Countries. *Journal of Happiness Studies* 19(6): 1783–1809. <https://doi.org/10.1007/s10902-017-9896-4>
- Shen, Jing, and Irena Kogan. 2017. Contact Use in Job Placement and Its Impact on the Gender Earnings Gap in Transitional Urban China: Evidence from Xiamen, 1999. *International Sociology* 32: 130-154. <https://doi.org/10.1177/026858091667691>
- Shen, Jing, und Irena Kogan. 2017. To Whom Is Contact Use Beneficial? The Impacts of Self-Selected Contact Use on Gender Income Differentials in the Transitional Economy of Urban China. *Studies of Transition States and Societies*, 9 (2): 1-16.

- Kogan, Irena. 2016. Integration Policies and Immigrants' Labor Market Outcomes in Europe. *Sociological Science* 3: 335-358. DOI: 10.15195/v3.a16
- Lorenz, Georg, Sarah Gentrup, Cornelia Kristen, Petra Stanat, Irena Kogan. 2016. „Stereotype bei Lehrkräften? Eine Untersuchung systematisch verzerrter Lehrererwartungen“. *Kölner Zeitschrift für Soziologie und Sozialpsychologie* 68(1): 89-111. doi: 10.1007/s11577-015-0352-3
- Kalter, Frank and Irena Kogan. 2014. Migrant Networks and Labor Market Integration of Immigrants from the Former Soviet Union in Germany. *Social Forces* 92 (4): 1435-1456. <https://doi.org/10.1093/sf/sot155>
- Matković, Teo and Irena Kogan. 2014. Relative worth of a bachelor degree: Patterns of labour market integration among drop-outs and graduates in sequential and integrated tertiary education systems. *Acta Sociologica* 57(2): 101-118. <https://doi.org/10.1177/000169931348181>
- Kogan, Irena, Teo Matković, and Michael Gebel. 2013. Helpful friends? Personal contacts and job entry among youths in transformation societies. *International Journal of Comparative Sociology* 54(4): 277-297. <https://doi.org/10.1177/002071521350925>
- Kogan, Irena and Markus Weissmann. 2013. Immigrants' initial steps in Germany and their later economic success. *Advances in Life Course Research* 18(3): 185-198. <https://doi.org/10.1016/j.alcr.2013.04.002>
- Lindemann, Kristina and Irena Kogan. 2013. The role of language resources for labour market entry: comparing Estonia and Ukraine. *Journal of Ethnic and Migration Studies* 39(1): 105-123. <https://doi.org/10.1080/1369183X.2012.711050>
- Klein, Oliver and Irena Kogan. 2013. “Does Reading to Children Enhance their Educational Success? Short- and Long-Term Effects of Reading to Children in Early Childhood on their Language Abilities, Reading Behavior and School Marks”. *Child Indicators Research* 6 (2): 321-344. <https://doi.org/10.1007/s12187-012-9174-2>
- Kogan, Irena. 2012. Tertiary Education Landscape and Labour market Chances of the Highly Educated in Central and Eastern Europe. *European Sociological Review* 28(6): 701-703. <https://doi.org/10.1093/esr/jcs062>
- Noelke, Clemens, Gebel, Michael and Irena Kogan. 2012. Uniform Inequalities: Institutional Differentiation and the Transition from Higher Education to Work in Post-socialist Central and Eastern Europe. *European Sociological Review* 28(6): 704-716. <https://doi.org/10.1093/esr/jcs008>
- Matković, Teo and Irena Kogan. 2012. All or nothing? The consequences of tertiary education non-completion in Croatia and Serbia. *European Sociological Review* 28(6): 755-770. <https://doi.org/10.1093/esr/jcr111>
- Kogan, Irena. 2012. Potenziale nutzen! Determinanten und Konsequenzen der Anerkennung von Bildungsabschlüssen bei Zuwanderern aus der ehemaligen Sowjetunion in Deutschland. *Kölner Zeitschrift für Soziologie und Sozialpsychologie* 64(1): 67-89. <https://doi.org/10.1007/s11577-012-0157-6>
- Kogan, Irena. 2011. When informal is normal...On the role of credentials and contacts for the job entry in Serbia. *Research in Social Stratification and Mobility* 29: 445-458. <https://doi.org/10.1016/j.rssm.2011.03.001>
- Kristen, Cornelia, Edele, Aileen, Kalter, Frank, Kogan, Irena, Schulz, Benjamin, Stanat, Petra

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THIRD-PARTY FUNDING DETAILED

2023-2028	The Knowledge Network on Racism Research – Exchange and further development of racism research. Subproject: Regional Network South (WinRa), BMBF Content: The Knowledge Network for Racism Research (WinRa) strengthens and connects racism research in Germany, facilitates exchange between disciplines, and develops methods, structures, and support for young researchers. The Regional Network South focuses on quantitative social research, methodological reflection, and the recording of regional research and teaching opportunities. Significance: To institutionalize racism research on a permanent basis, integrate it into politics and society in a practical manner, and improve the scientific basis for anti-discrimination work.
2021-2027	Partnership Formation in the Context of Refugee Migration” (PARFORM), ERC Content: Investigation of the choice of partners among newly arrived refugees and the role of social media in the formation of interethnic partnerships. Special feature: Highly competitive European funding; very few social scientists in Germany receive an ERC grant; demonstrates international excellence and innovative strength.
2014-2027	Children of Immigrants Longitudinal Survey – Germany (CILS4EU-DE), DFG, Co-PI Content: Longitudinal study on educational pathways and integration of young people with and without a migration background in four European countries; establishment of a unique database for international migration research. Special feature: DFG long-term program.
2021-2024	Upwardly Mobile Through STEM? STEM Competences, Participation and Returns Among Ethnic Minority Women and Men in Germany” (STEMobile), Fritz Thyssen Foundation Content: STEM skills, participation, and return among women and men from ethnic minorities in Germany Significance: Importance of STEM skills for the educational and professional mobility of minorities; innovative combination of educational, labor market, and integration sociology.
2021-2024	Pioneering Policies and Practices Tackling Educational Inequalities in Europe” (PIONEERED), EU Horizon2020, Co-PI Funding content: Research on educational inequalities and integration in a European comparison. Special feature: Highly competitive European funding; 13 partners from 9 countries.

- 2014-2019 Inside Integration and Acculturation – Migrants’ Life Satisfaction in Europe, DFG
- Content: Investigates how integration and acculturation processes influence the life satisfaction of migrants in different European countries.
- Significance: Provides innovative insights into the links between migration, social participation, and the well-being of immigrants.
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- 2012-2015 Competence Acquisition and Learning Preconditions, German Ministry for Education and Research (BMBF), Co-PI
- Content: Using its own data collection, the project examines the learning prerequisites that children bring with them when they start school, how teacher expectations vary, and what influence these have on skill acquisition.
- Significance: Reveals innovative connections between social characteristics, teacher expectations, and skill development, and highlights how expectations can become self-fulfilling prophecies. The results provide crucial impetus for evidence-based pedagogy, targeted support, and the reduction of educational inequalities.
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- 2012-2015 Competencies and educational decisions according to gender and migration background in Germany – The role of gender socialization, DFG as part of the research program "Education as a lifelong process"
- Content: Investigates how skills, educational decisions, and gender socialization are interrelated, especially among young people with a migration background.
- Significance: Opens up new perspectives on educational inequalities, provides innovative insights into gender and integration issues, and supports the development of targeted support strategies.
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- 2009-2013 Children of Immigrants Longitudinal Survey in Four European Countries (CILS4EU), Norface, Co-PI
- Content: As a longitudinal study unique in Europe, CILS4EU examines the educational pathways, integration, and well-being of young people with and without an immigrant background.
- Significance: The innovative data create an indispensable basis for international comparative research and open up new perspectives on growing up in migration societies.
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- 2006-2009 Educational Systems and Labour Markets in Central and Eastern European Transformation Countries, Volkswagen Foundation, Co-PI
- Content: Investigates the interactions between education systems and labor markets in the transition countries of Central and Eastern Europe.
- Significance: The project provides new insights into the dynamics of education, qualifications, and employment in changing societies and provides innovative impetus for research and policy-making in Europe.

2006-2009 Young immigrants in the German and the Israeli educational systems, BMBF, Co-PI

Content: Young Immigrants in the German and Israeli Educational Systems compares the educational experiences of young migrants in Germany and Israel and examines opportunities, challenges, and success factors in their educational paths.

Significance: The project, funded by the BMBF, opens up innovative international comparative perspectives and provides valuable impetus for a more equitable education policy in immigrant societies.