

Prof. Dr. Thomas Gschwend

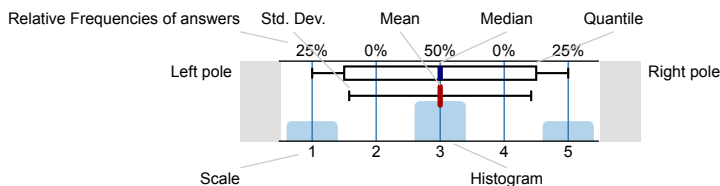
Current Research Perspectives ()
No. of responses = 14



Survey Results

Legend

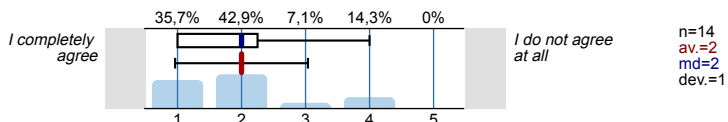
Question text



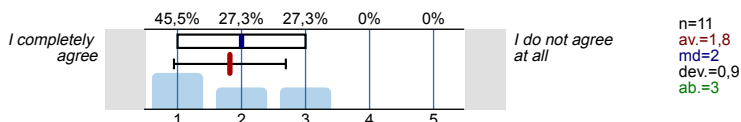
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

Coursework and learning process

The course contents were illustrated very well by using appropriate examples.



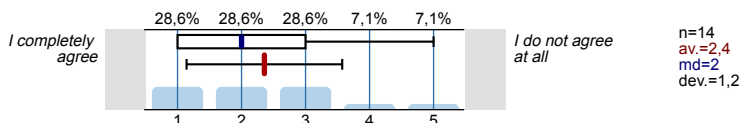
Recommended reading materials were useful in facilitating understanding of course content.



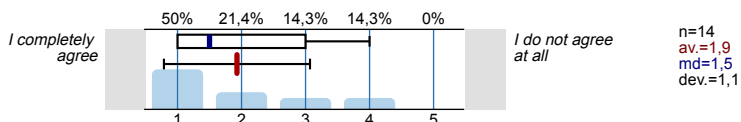
The exercise sessions were very useful (if applicable).

The evaluation will not be displayed due to low response rate.

The course contents were very well structured.

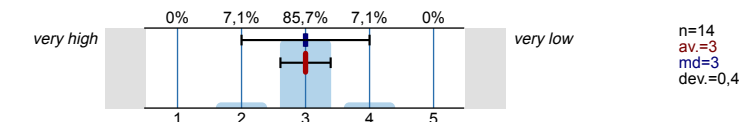


The course has helped me expand my knowledge of the topic/field.



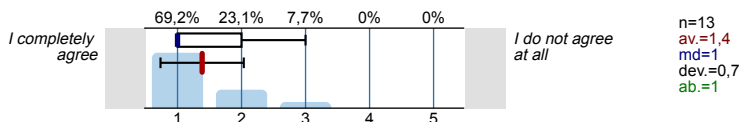
In relation to the number of ECTS credits I receive, the average workload for this course is ...

(One ECTS credit corresponds to an average workload of approximately 30 hours)

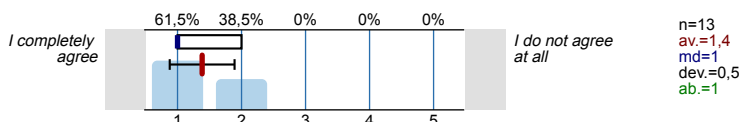


Instructor

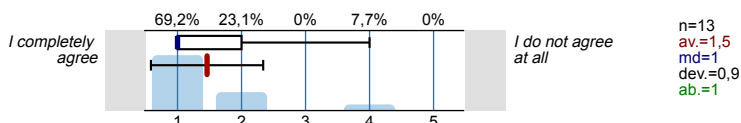
The instructor demonstrated a high level of commitment in this course.



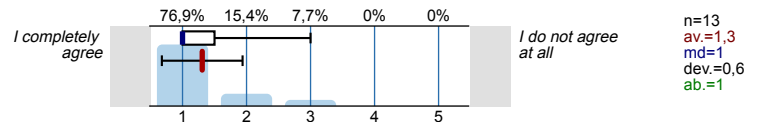
Answers given by the instructor were helpful in clarifying uncertainties.



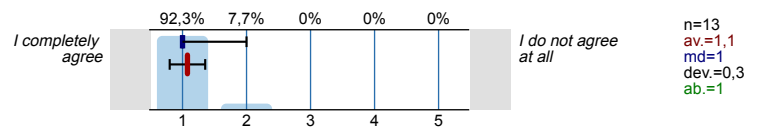
The instructor motivated me.



The instructor encouraged the open and creative participation of students (if applicable).

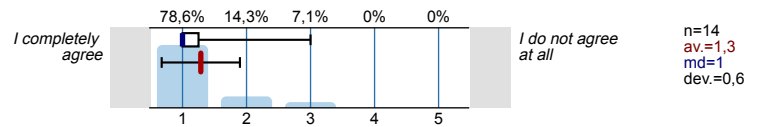


Instructor's manner of speaking was clear and audible.

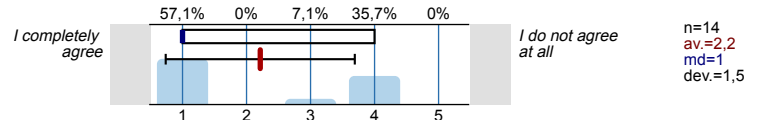


Overall satisfaction

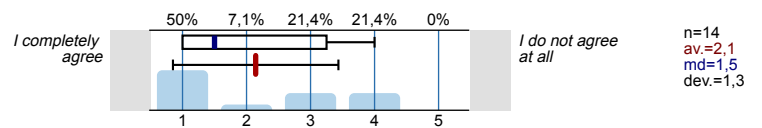
Overall, I am very satisfied with the instructor.



Overall, I am very satisfied with the course.



I learned a lot in this course.

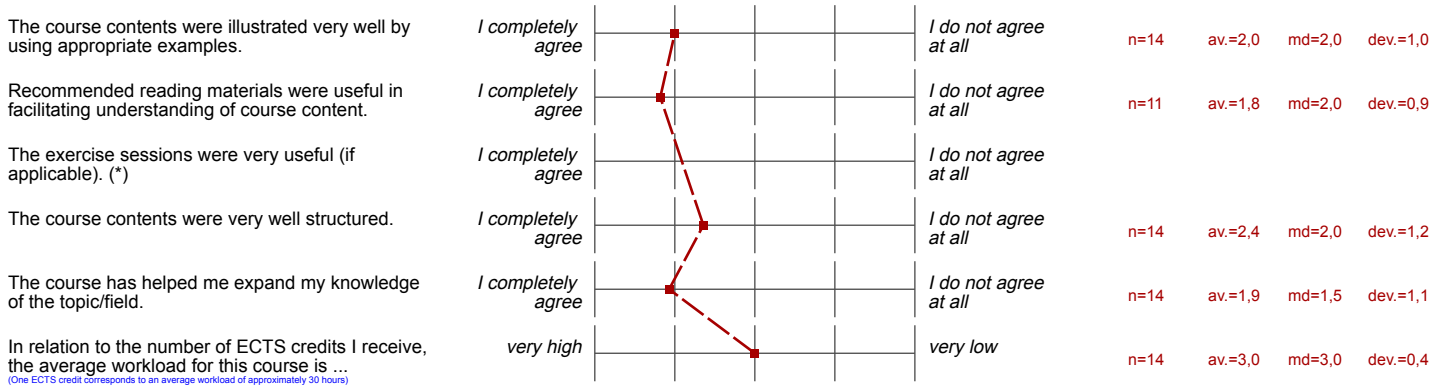


Profile

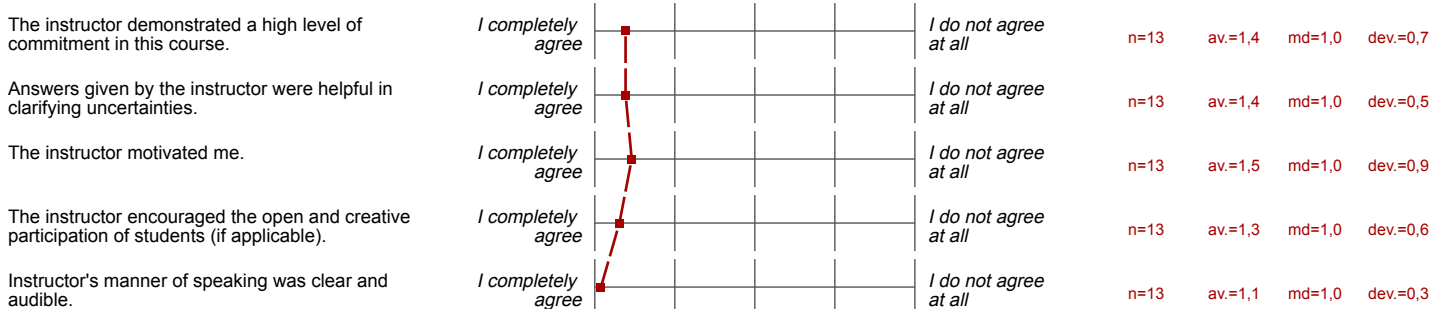
Subunit: GESS
 Name of the instructor: Prof. Dr. Thomas Gschwend
 Name of the course: Current Research Perspectives
 (Name of the survey)

Values used in the profile line: Mean

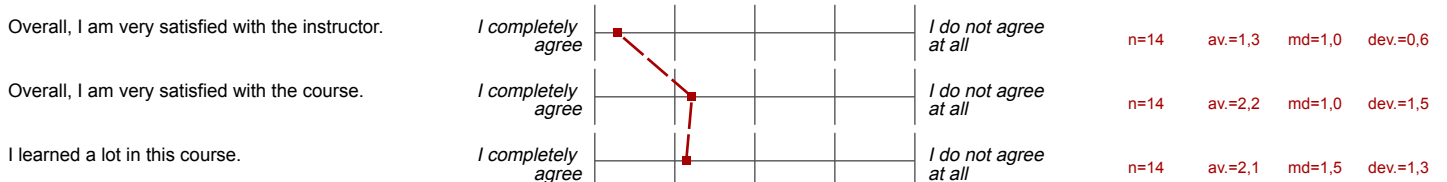
Coursework and learning process



Instructor



Overall satisfaction



(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

Overall satisfaction

What did you especially like about the course?

- I liked to meet scholars from other fields. I think the course fostered an interdisciplinary way of thinking.
- That it was an online seminar. The talks were most of the time very interesting but unrelated to my personal work.
- The content is highly tuned to the needs of the graduate students. I feel the class is being well prepared for success in their doctorate.
- The interdisciplinarity was great
- getting insights into who else is working on what at the department
- interdisciplinarity

Do you have any recommendations how to improve the course? If so, which ones?

- Any course syllabus should feature a single table at the top of the document stating directly what submissions are due and when. This will make it easy for students to quickly understand their deadlines and obligations.
An example from other institutions at which I have studied would look like a table as follows:

Assessment Item	Due Date
Assessment 1	01/02/2022
Assessment 2	01/04/2022

...etc

Assessment 1: [Description of the task]

Assessment 2: [Description of the task]

...etc

- Course requirements were unclear. I wish more elaborate instructions
- I think the final assignment is quite time consuming and not very helpful for developing your own research ideas for the dissertation project. I would like to see the assignment be more open and allow students to develop a research idea in their own field. Nevertheless, students could still be encouraged to look at their research ideas in an interdisciplinary way.
- I understand why the proposal should be a topic about components of other fields, however, I'd find it better if we had been able to write something about our own field.
- I would recommend to give the presenters a more accurate idea of what the task is for them. Some presenters gave great talks in which they really made an effort to show PhD students from other fields how they could use it for their research. Unfortunately others did not. Unfortunately, this made it a bit hard for me to find a topic to write about because the presenters from my own field were mainly those that made an effort to make their presentation generally understandable and also applicable to other fields.
- Only two talks per day (at least for me it was very hard to appropriately concentrate for so long). Make it in-person to make it even better to get to know everyone. No assignment (feels a little bit like a "Arbeitsbeschaffungsmaßnahme").
- Relate the written term paper closer to ones dissertational project.

Include time to discuss how the research ideas/projects/methods presented could be applied to other respective fields. The psychologist who presented pursued this approach and gave some hints how the methods can be used in sociology/politics but others did not.