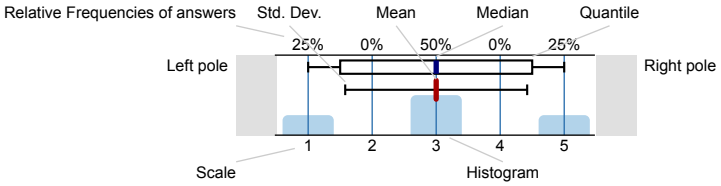
Prof. Dr. Thomas Gschwend

Current Research Perspectives, Fall 2021 ()
No. of responses = 12

Survey Results

Legend

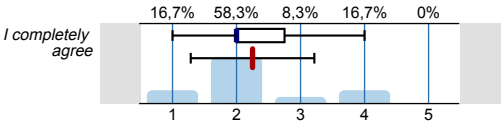
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

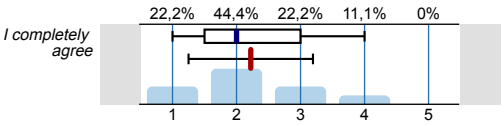
Coursework and learning process

The course contents were illustrated very well by using appropriate examples.



n=12
av.=2,3
md=2
dev.=1

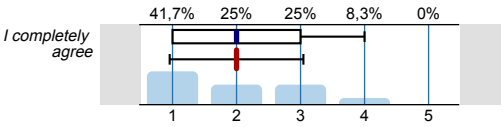
Recommended reading materials were useful in facilitating understanding of course content.



n=9
av.=2,2
md=2
dev.=1
ab.=3

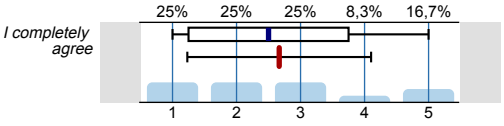
The exercise sessions were very useful (if applicable). The evaluation will not be displayed due to low response rate.

The course contents were very well structured.



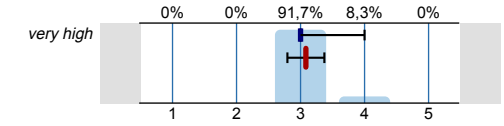
n=12
av.=2
md=2
dev.=1

The course has helped me expand my knowledge of the topic/field.



n=12
av.=2,7
md=2,5
dev.=1,4

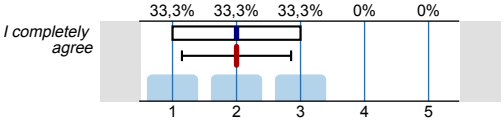
In relation to the number of ECTS credits I receive, the average workload for this course is ...
(One ECTS credit corresponds to an average workload of approximately 30 hours)



n=12
av.=3,1
md=3
dev.=0,3

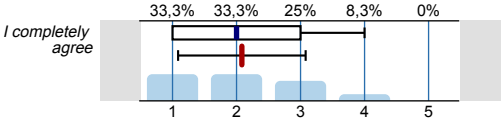
Instructor

The instructor demonstrated a high level of commitment in this course.



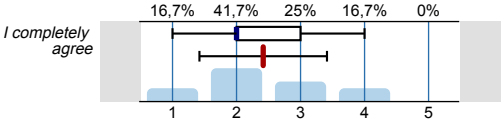
n=12
av.=2
md=2
dev.=0,9

Answers given by the instructor were helpful in clarifying uncertainties.



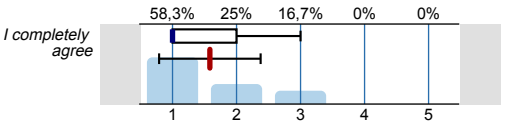
n=12
av.=2,1
md=2
dev.=1

The instructor motivated me.



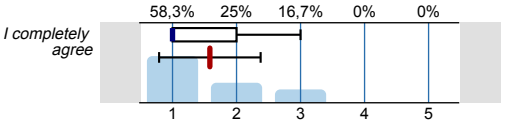
n=12
av.=2,4
md=2
dev.=1

The instructor encouraged the open and creative participation of students (if applicable).



n=12
av.=1,6
md=1
dev.=0,8

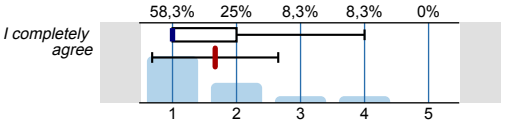
Instructor's manner of speaking was clear and audible.



n=12
av.=1,6
md=1
dev.=0,8

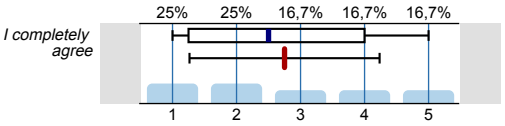
Overall satisfaction

Overall, I am very satisfied with the instructor.



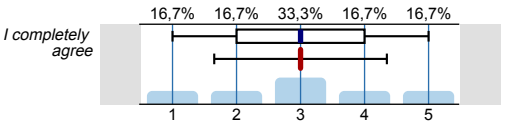
n=12
av.=1,7
md=1
dev.=1

Overall, I am very satisfied with the course.



n=12
av.=2,8
md=2,5
dev.=1,5

I learned a lot in this course.



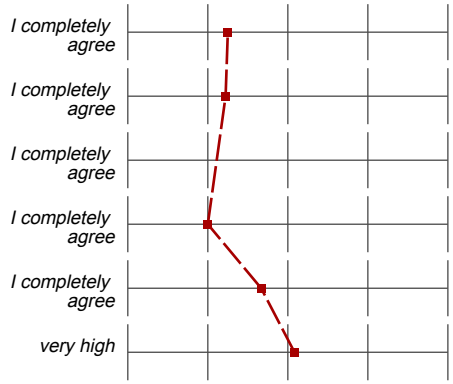
n=12
av.=3
md=3
dev.=1,3

Profile

Subunit: GESS
Name of the instructor: Prof. Dr. Thomas Gschwend
Name of the course: (Name of the survey) Current Research Perspectives, Fall 2021

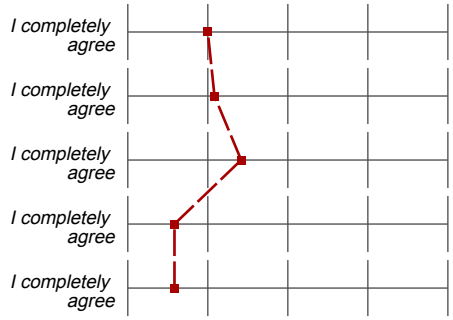
Values used in the profile line: Mean

Coursework and learning process



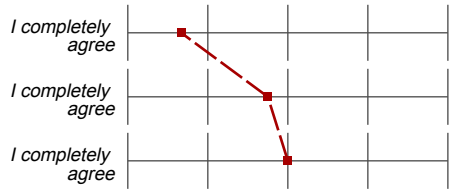
The course contents were illustrated very well by using appropriate examples.	*I completely agree*	*I do not agree at all*	n=12	av.=2,3	md=2,0	dev.=1,0
Recommended reading materials were useful in facilitating understanding of course content.	*I completely agree*	*I do not agree at all*	n=9	av.=2,2	md=2,0	dev.=1,0
The exercise sessions were very useful (if applicable). (*)	*I completely agree*	*I do not agree at all*				
The course contents were very well structured.	*I completely agree*	*I do not agree at all*	n=12	av.=2,0	md=2,0	dev.=1,0
The course has helped me expand my knowledge of the topic/field.	*I completely agree*	*I do not agree at all*	n=12	av.=2,7	md=2,5	dev.=1,4
In relation to the number of ECTS credits I receive, the average workload for this course is ... (One ECTS credit corresponds to an average workload of approximately 30 hours)	*very high*	*very low*	n=12	av.=3,1	md=3,0	dev.=0,3

Instructor



The instructor demonstrated a high level of commitment in this course.	*I completely agree*	*I do not agree at all*	n=12	av.=2,0	md=2,0	dev.=0,9
Answers given by the instructor were helpful in clarifying uncertainties.	*I completely agree*	*I do not agree at all*	n=12	av.=2,1	md=2,0	dev.=1,0
The instructor motivated me.	*I completely agree*	*I do not agree at all*	n=12	av.=2,4	md=2,0	dev.=1,0
The instructor encouraged the open and creative participation of students (if applicable).	*I completely agree*	*I do not agree at all*	n=12	av.=1,6	md=1,0	dev.=0,8
Instructor's manner of speaking was clear and audible.	*I completely agree*	*I do not agree at all*	n=12	av.=1,6	md=1,0	dev.=0,8

Overall satisfaction



Overall, I am very satisfied with the instructor.	*I completely agree*	*I do not agree at all*	n=12	av.=1,7	md=1,0	dev.=1,0
Overall, I am very satisfied with the course.	*I completely agree*	*I do not agree at all*	n=12	av.=2,8	md=2,5	dev.=1,5
I learned a lot in this course.	*I completely agree*	*I do not agree at all*	n=12	av.=3,0	md=3,0	dev.=1,3

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

Overall satisfaction

What did you especially like about the course?

- - Forced me to think concretely about what I want to do
  - Insights into publication process
  - I learned, that often PhD students underestimate themselves...
- Highly interesting and inspiring presentations by members of faculty. The course helped me develop new research ideas and always nudged me to think outside the box. That especially applies to the regular discussions on how research from other fields might be useful for solving problems in our personal research.
- I appreciate the attempt at interdisciplinary exchange and the insight into what other departments/chairs are working on.
- New insights into research fields, that I had never heard of before & presentation of partly extremely interesting research findings & approaches.
- The variety of topics.

Do you have any recommendations how to improve the course? If so, which ones?

- I did not find the assignment useful. Most of the presentation topics and methods were not at all relevant to my field of studies and thus, I was not able to generate a useful project proposal that I would actually be able to conduct at a later stage. I think the assignment for this class needs to be overworked, as it didn't really contribute to further knowledge and seems more like unnecessary busy work which considering how many assignments we already have is just an added stressor without much benefit.
- None, the course was great!
- Slightly amusing that we are always thought how important good time management is, when the number one thing that could be improved by most presenters was time management.
- Take concerns about mental health of students more serious - maybe recommend university internal or external support systems for people struggling.
- What I was missing was a bit more input about ethical considerations around the topics. While I am under the impression that some scientists do not view this as their major task I actually think that with this job comes a lot of responsiblity. I would like to learn more about how "grown academics" deal with ethical questions that concern their research designs and research outcomes. I think this class would have been a good environment to actively engage us students in such discussions and for kicking off thought processes about ongoing ethical debates in a more structured way.
- While some presentations were interesting, I don't think this course is necessary or helpful for PhD students. Given the workload we already have in the first year, such a course is pointless and time-consuming for nothing.