

Prof. Dr. Thomas Gschwend

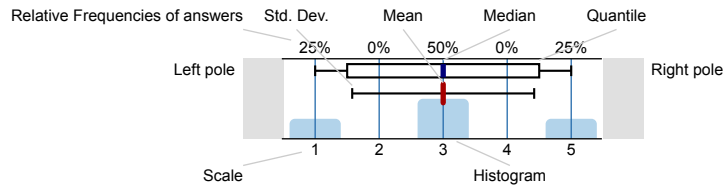
Dissertation Proposal Workshop Spring 2025 ()

No. of responses = 9



Legend

Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

Coursework and learning process

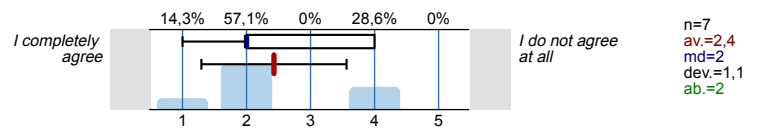
The course contents were illustrated very well by using appropriate examples.

The evaluation will not be displayed due to low response rate.

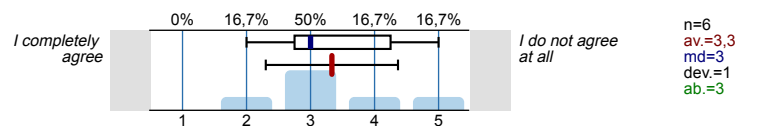
Recommended reading materials were useful in facilitating understanding of course content.

The evaluation will not be displayed due to low response rate.

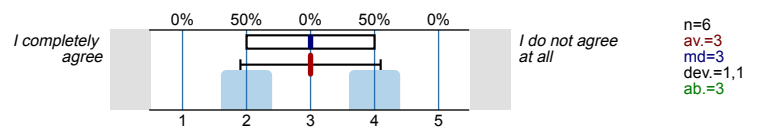
The exercise sessions were very useful (if applicable).



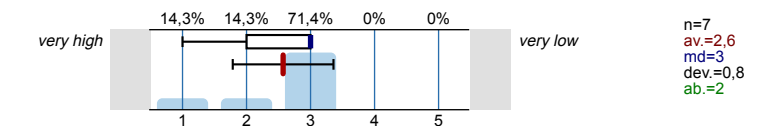
The course contents were very well structured.



The course has helped me expand my knowledge of the topic/field.

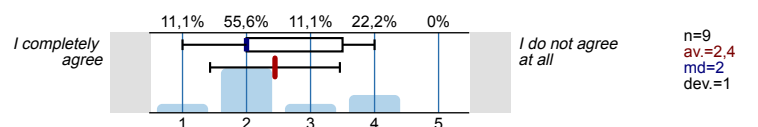


In relation to the number of ECTS credits I receive, the average workload for this course is ...
(One ECTS credit corresponds to an average workload of approximately 30 hours)

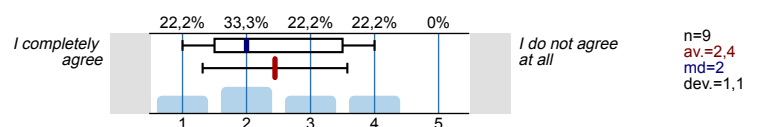


Instructor

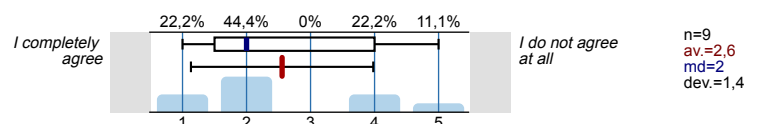
The instructor demonstrated a high level of commitment in this course.



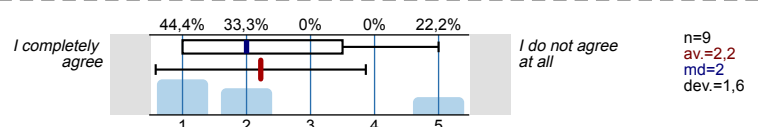
Answers given by the instructor were helpful in clarifying uncertainties.



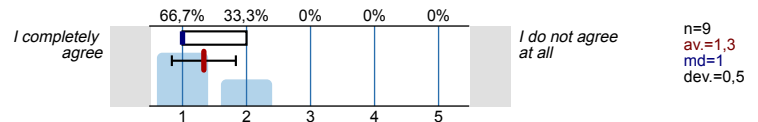
The instructor motivated me.



The instructor encouraged the open and creative participation of students (if applicable).



Instructor's manner of speaking was clear and audible.



Overall satisfaction

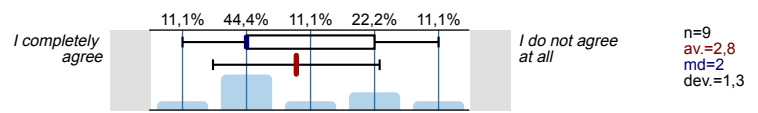
What did you especially like about the course?

- I liked hearing what other people were doing and the discourse with my colleagues. The organisation and timekeeping during the sessions was good.
- I liked the open and friendly atmosphere we had during the discussions. this was very encouraging.
- The opportunity to discuss the state of my dissertation proposal with the other PhD students was very helpful for me. What helped me was not only the direct feedback from the reviewers and other students but also the task to write and present my research in a way that is comprehensible for a diverse audience. Also the discussion climate in the workshop was very positive, open and constructive.
- The opportunity to get feedback from peers

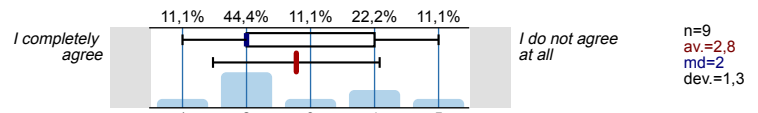
Do you have any recommendations how to improve the course? If so, which ones?

- Feedback from colleagues was usually sadly not super helpful. I am not sure how can we get around that.
- I had the impression that Thomas could benefit from expanding his knowledge beyond political science. His feedback on proposals outside the field of political science was noticeably less helpful compared to those within his area of expertise. It also seemed that he was not fully up to date with current research in fields such as psychology and sociology—for example, on topics like gender inequality.
- I thought the feedback depended very much on the discipline. While Thomas arguably gave useful feedback for political science, maybe different instructors for the other disciplines would have been better. Especially the call for comparative studies in sociology seemed always a bit out of place given the research questions and might have just been stemming from polsci. I also think it would be good if the instructor would not recommend the students during the presentations, also as an example of good academic practice. I found the comments regarding the role of gender in the experiments questionable. The first session where we agreed on the calendar was an odd choice of format, a doodle or similar sign up sheet would have been a lot quicker, more efficient and less frustrating.
- I would appreciate having at least two lecturers/professors for this course from different disciplines (not only political science). I found the po-sci professor's feedback on sociological research much less helpful compared to the po-sci research. This is unfortunate given the cross-disciplinary nature of the grad school. Having a prof from psychology/sociology attending the workshop would enable me to get more qualified and helpful feedback.
- I would recommend changing the reviewers between the first and second workshop. I also suggest that the instructor avoid interrupting students while they are presenting. Additionally, it seems odd that the instructor does not allow presenters to respond to feedback, even in a constructive manner. This appears to hinder meaningful exchange. Of course, the instructor cannot be an expert in all disciplines, but perhaps he could make an effort to better understand sociological and psychological research, as this is, after all, an interdisciplinary course (and program).

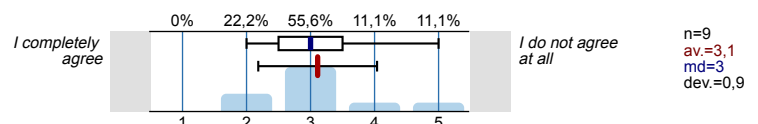
Overall, I am very satisfied with the instructor.



Overall, I am very satisfied with the course.



I learned a lot in this course.



Profile

Subunit: GESS
 Name of the instructor: Prof. Dr. Thomas Gschwend
 Name of the course: Dissertation Proposal Workshop Spring 2025
 (Name of the survey)

Values used in the profile line: Mean

Coursework and learning process

The course contents were illustrated very well by using appropriate examples. (*)	<i>I completely agree</i>					<i>I do not agree at all</i>					
Recommended reading materials were useful in facilitating understanding of course content. (*)	<i>I completely agree</i>					<i>I do not agree at all</i>					
The exercise sessions were very useful (if applicable).	<i>I completely agree</i>					<i>I do not agree at all</i>	n=7	av.=2,4	md=2	dev.=1,1	
The course contents were very well structured.	<i>I completely agree</i>					<i>I do not agree at all</i>	n=6	av.=3,3	md=3	dev.=1	
The course has helped me expand my knowledge of the topic/field.	<i>I completely agree</i>					<i>I do not agree at all</i>	n=6	av.=3	md=3	dev.=1,1	
In relation to the number of ECTS credits I receive, the average workload for this course is ... <small>(One ECTS credit corresponds to an average workload of approximately 30 hours)</small>	<i>very high</i>					<i>very low</i>	n=7	av.=2,6	md=3	dev.=0,8	

Instructor

The instructor demonstrated a high level of commitment in this course.	<i>I completely agree</i>					<i>I do not agree at all</i>	n=9	av.=2,4	md=2	dev.=1	
Answers given by the instructor were helpful in clarifying uncertainties.	<i>I completely agree</i>					<i>I do not agree at all</i>	n=9	av.=2,4	md=2	dev.=1,1	
The instructor motivated me.	<i>I completely agree</i>					<i>I do not agree at all</i>	n=9	av.=2,6	md=2	dev.=1,4	
The instructor encouraged the open and creative participation of students (if applicable).	<i>I completely agree</i>					<i>I do not agree at all</i>	n=9	av.=2,2	md=2	dev.=1,6	
Instructor's manner of speaking was clear and audible.	<i>I completely agree</i>					<i>I do not agree at all</i>	n=9	av.=1,3	md=1	dev.=0,5	

Overall satisfaction

Overall, I am very satisfied with the instructor.	<i>I completely agree</i>					<i>I do not agree at all</i>	n=9	av.=2,8	md=2	dev.=1,3	
Overall, I am very satisfied with the course.	<i>I completely agree</i>					<i>I do not agree at all</i>	n=9	av.=2,8	md=2	dev.=1,3	
I learned a lot in this course.	<i>I completely agree</i>					<i>I do not agree at all</i>	n=9	av.=3,1	md=3	dev.=0,9	

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.