



Center for Doctoral Studies in Social and Behavioral Sciences (CDSS)

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Evaluation Statistics

Course-ld: 346

Course-Name: CDSS Workshop: Political Science

Course-Field: /cdss

Term: FSS 2011

Lecturer(s): Gschwend

Number of participants: 12

complete/not complete: 4/8

The course was well structured

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	1	2	1	0	0	0
relativ:	25 %	50 %	25 %	0 %	0 %	0 %

The choice of topics was well explained by the instructor

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	1	0	0	0	0	3
relativ:	25 %	0 %	0 %	0 %	0 %	75 %

Recommended reading materials were useful in facilitating understanding of course content

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	0	0	0	0	0	4
relativ:	0 %	0 %	O %	0 %	0 %	100 %

Instructor was well prepared

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	1	2	0	1	0	0
relativ:	25 %	50 %	0 %	25 %	0 %	0 %

Instructor provided the opportunity for discussions and questions

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	3	1	0	0	0	0
relativ:	75 %	25 %	0 %	0 %	0 %	0 %

Answers given by the instructor were helpful in clarifying uncertainties

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	1	2	1	0	0	0
relativ:	25 %	50 %	25 %	0 %	0 %	0 %

Instructor's manner of speaking was clear and audible

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	3	0	1	0	0	0
relativ:	75 %	0 %	25 %	0 %	0 %	0 %

Course details were announced in time

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	1	2	0	1	0	0
relativ:	25 %	50 %	0 %	25 %	0 %	0 %

If exercise sessions had been offered, these sessions were very useful

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	0	0	0	0	0	4
relativ:	0 %	0 %	0 %	0 %	0 %	100 %

How much have you learned in this course compared to the other courses in this semester (on average)?

	much more	more	same	less	much less	no opinion
absolut:	1	0	0	2	0	1
relativ:	25 %	0 %	0 %	50 %	0 %	25 %

How much effort did you put into the preparation and wrap-up of the weekly course sessions?

	no effort	up to 1 hour	more than 1 to 2 hours	more than 2 to 4 hours	more than 4 hours	no opinion
absolut:	0	1	2	0	0	1
relativ:	0 %	25 %	50 %	0 %	0 %	25 %

The course content was difficult

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	0	0	1	0	0	3
relativ:	0 %	0 %	25 %	0 %	0 %	75 %

The teaching was good

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	0	1	0	1	0	2
relativ:	0 %	25 %	0 %	25 %	0 %	50 %

Overall, I am satisfied with the course

	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree	no opinion
absolut:	2	0	1	1	0	0
relativ:	50 %	0 %	25 %	25 %	0 %	0 %

What grade do you expect in this course?

	1	2	3	4	5	no opinion
absolut:	0	1	0	0	0	3
relativ:	0 %	25 %	0 %	0 %	0 %	75 %

What did you especially like about the course?

possibility to get feedback on my own work

What could/should be improved?

it should be secured that everyone presents just about 30 minutes and not longer so that there is enough time for discussions

- 1 somewhat had the impression that this term's colloquium was way less helpful than in the terms before. Maybe this is that students know each other way better, but often presentations were no real presentations, but collections of thoughts. Although 1 understand that a colloquium should help with current and urgent questions, a decent presentation and paper should be a prerequisite. - Also, I had the feeling that almost no one has really read the papers, which may shape the presentations towards a format like described above. If no one knows what one is talking about, much time is needed to repeat what should be clear from the start. Some way to ensure that student papers are read would be appreciated. - Finally, one should think about inviting both supervisors and co-supervisors to the session. I, personally, feel that a colloquium with current problems/ questions/ progress report is only reasonable if the PhD committee is attending. That seemingly some supervisors assign low priority to these sessions undermines the idea of the Grad School. To facilitate this, I would suggest that actually supervisors should pick dates and presentation slots first and students choose second. The attendence of our professors is a must.