

CDSS

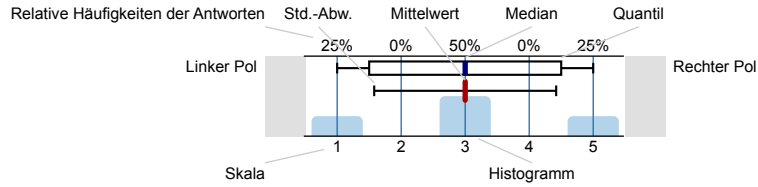
MET Crafting Social Science Research (Gschwend) HWS 2017 ()
Erfasste Fragebögen = 13



Auswertungsteil der geschlossenen Fragen

Legende

Fragestext

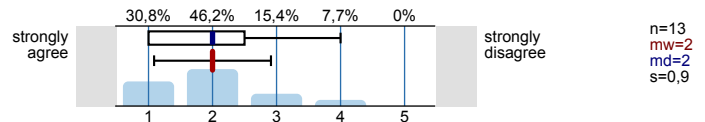


n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung

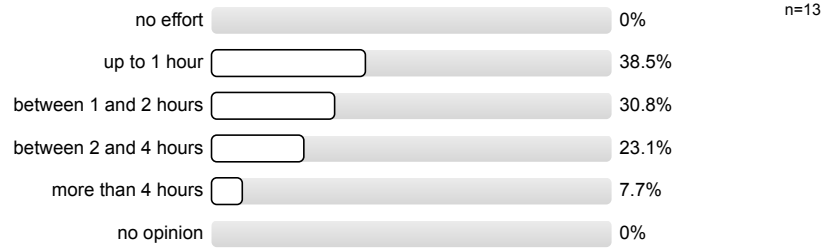
1. Course Evaluation

1.1) The course was well structured.		n=13 mw=1,2 md=1 s=0,6
1.2) The choice of topics was well explained by the instructor.		n=13 mw=1,4 md=1 s=0,7
1.3) Recommended reading materials were useful in facilitating understanding of course content.		n=13 mw=1,5 md=1 s=1
1.4) Instructor was well prepared.		n=13 mw=1,2 md=1 s=0,6
1.5) Instructor provided the opportunity for discussions and questions.		n=12 mw=1,1 md=1 s=0,3
1.6) Answers given by the instructor were helpful in clarifying uncertainties.		n=13 mw=1,4 md=1 s=0,9
1.7) Instructor's manner of speaking was clear and audible.		n=13 mw=1,2 md=1 s=0,6
1.8) Course details were announced in time.		n=13 mw=1,3 md=1 s=0,6
1.9) The exercise sessions were very useful (if applicable).		n=8 mw=1,3 md=1 s=0,5 E.=5

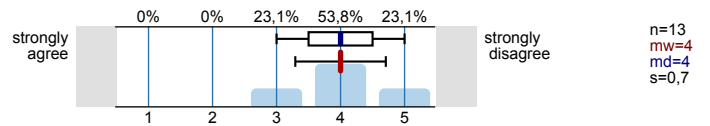
1.10) The course has helped me expand my knowledge of the topic / field



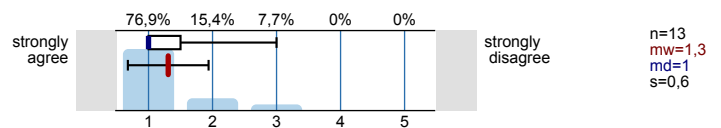
1.11) How much effort did you put into the preparation and wrap-up of the weekly course sessions?



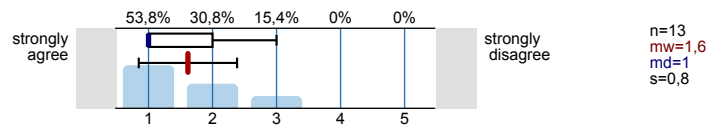
1.12) The course content was difficult.



1.13) The teaching was good.



1.14) Overall, I am satisfied with the course.

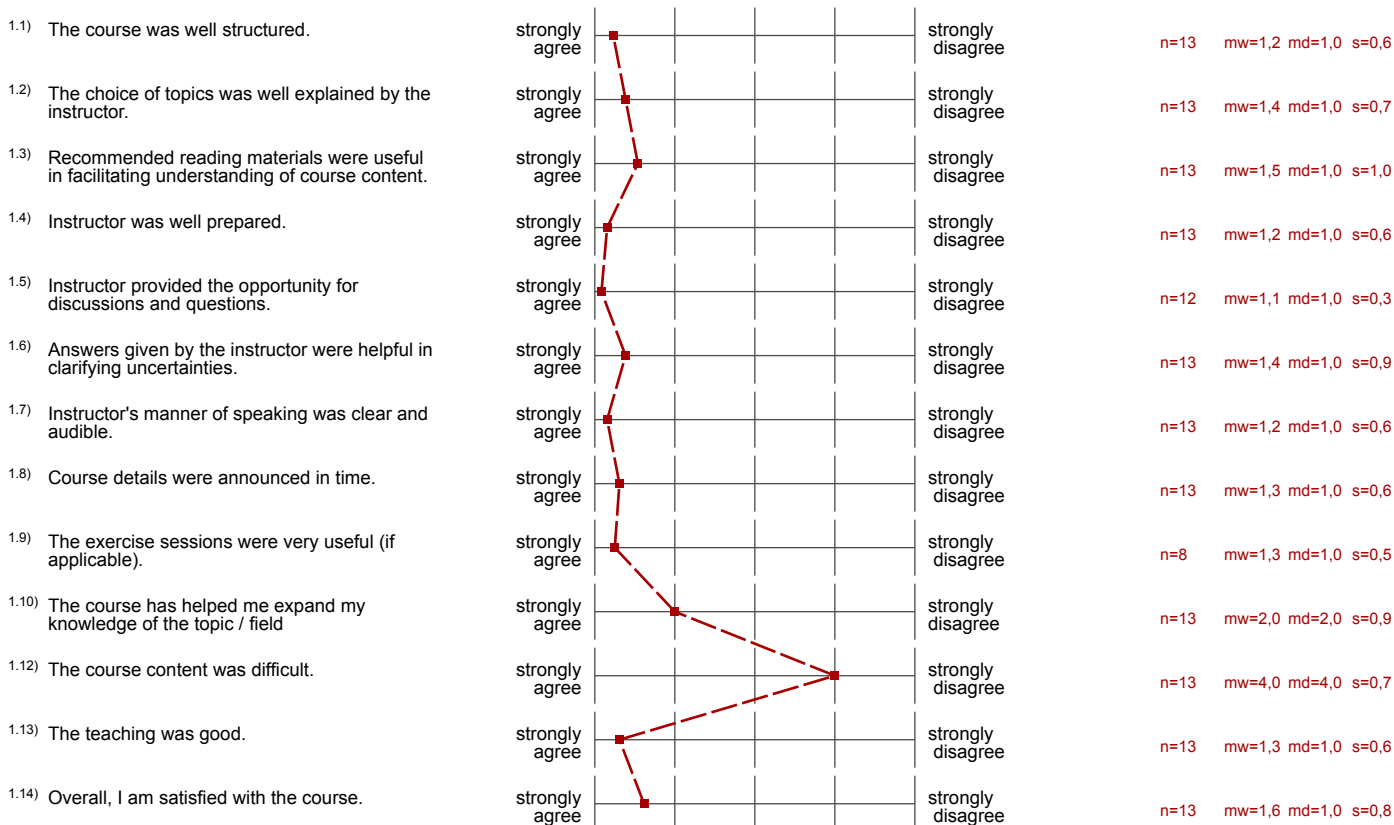


Profillinie

Teilbereich: GESS
 Name der/des Lehrenden: CDSS
 Titel der Lehrveranstaltung: MET Crafting Social Science Research (Gschwend) HWS 2017
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

1. Course Evaluation



Auswertungsteil der offenen Fragen

1. Course Evaluation

1.15) What did you especially like about the course?

- Diversity of backgrounds, timing, schedule
- Good example to improve my own teaching.
Liked the idea of the statistical diary, maybe it should play a more prominent role.
- I especially liked the insights into the reviewing process as well as the first-hand recommendations by Thomas Gschwend and the APSR assistants on how to write good papers.
- I liked the multi-disciplinarity as well as that the course pushes you forward to develop your research idea.
- Thank you for this course! I really liked that we worked continuously on our topic and got some input on various stages of the process. Especially the presentations at the end were really helpful to get input from other people and other fields of research.
- The session about the publication process, but also the 2-minute discussions about our topics. It helped a lot to communicate our ideas to peers which facilitated our thoughts and structuring our proposal.
- feedback rounds, interaction, brainstorming

1.16) What could/should be improved?

- Although this might not be possible due to the structure of the GESS system, but I felt that there was a large heterogeneity of how far people were in the development of their topics. While some had already a well-structured outline, others had, at best, only a vague idea of what they want to do. I see that this course is meant to develop an idea and get us started, but sometimes I've felt a bit pressured to produce content when all I was doing for my dissertation at that point was to read or something else. It felt a bit like a second project on the side from time to time since we had to hand in developments of our progress almost on a weekly basis. Maybe this course could be changed in a sense that you have to take it once you have a better idea of what you want to do. I think that would increase what we could get out of it even more. But, of course, I see that this course lays the groundwork for the one next semester. So this is just a thought I had during the course that I've wanted to share with you, but nothing that really bothered me or was a big concern. Overall, I really liked the course and look forward to the one next semester -- thank you!
- Excessive focus on political science, lack of depth, students and professor would not speak English during breaks
- Maybe some of the topics (like e.g. good graphics) could be either covered more briefly or instead in a more intense way. The way it was now, it was more of a recap of what I have already learned during my Bachelor and Master and therefore not too interesting and helpful. In contrast, for example one could discuss new and innovative ways of presenting complicated data-structures like hierarchical models, geo-referenced information, big data...