

MALTE F. ZIMDAHL

Doctoral Candidate
University of Mannheim

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EMPLOYMENT

Since 09/2018 **Research Assistant**
University of Mannheim
Project: *Metamemory and processing fluency*
(Deutsche Forschungsgemeinschaft, UN 345/1-3)
Principal Investigator: Dr. Monika Undorf

EDUCATION

Since 09/2017 **Doctoral (PhD) Candidate in Cognitive Psychology**
University of Mannheim
Graduate School of Economic and Social Sciences (GESS)
Center for Doctoral Studies in Social and Behavioral Sciences (CDSS)
Advisors: Dr. Monika Undorf and Prof. Dr. Edgar Erdfelder

08/2016 – 12/2016 **Semester Abroad**
University of Bergen (Norway)

09/2014 – 11/2017 **Master of Science in Psychology**
University of Mannheim
Title: *Fluency or Metacognitive Beliefs – What Drives the Effect of Font-Size on Judgments of Learning?*
Advisors: Prof. Dr. Edgar Erdfelder and Dr. Monika Undorf
Final grade: 1.1 (with distinction)

09/2011 – 07/2014 **Bachelor of Science in Psychology**
University of Mannheim
Title: *Der Einfluss perzeptueller Flüssigkeit auf Judgments of Learning*
Advisors: Prof. Dr. Edgar Erdfelder and Dr. Monika Undorf
Final grade: 1.5

PUBLICATIONS

- Zimdahl, M. F., & Undorf, M. (2021). Hindsight bias in metamemory: Outcome knowledge influences the recollection of judgments of learning. *Memory*, 29(5), 559-572. <https://doi.org/10.1080/09658211.2021.1919144>
- Undorf, M., & Zimdahl, M. F. (2019). Metamemory and memory for a wide range of font sizes: What is the contribution of processing fluency? *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 45(1), 97-109. <https://doi.org/10.1037/xlm0000571>
- Undorf, M., Zimdahl, M. F., & Bernstein, D. M. (2017). Perceptual fluency contributes to effects of stimulus size on judgments of learning. *Journal of Memory and Language*, 92, 293-304. <https://doi.org/10.1016/j.jml.2016.07.003>

CONFERENCE CONTRIBUTIONS

- Zimdahl, M. F., Undorf, M. (2021, November, 4-7). Warnings Do Not Impact the Hindsight Bias on Judgments of Learning [Poster presentation]. 62nd Annual Meeting of the Psychonomic Society, New Orleans, USA (virtual).
- Zimdahl, M. F., Undorf, M. (2021, March, 14-17). "I can see clearly now" – Visual Coherence Impacts Judgments of Learning (JOLs). In M. Undorf & B. G. Kuhlmann (Chairs), *Current Research on Metamemory Monitoring* [Symposium]. 63rd Conference of Experimental Psychologists (TeaP), Ulm, Germany (virtual).
- Zimdahl, M. F. (2020, July 24-26). *I am sure! Am I? – Metacognitive assessment of hindsight bias judgments* [Paper presentation]. 9th Workshop for Doctoral Students in Experimental Psychology (A-Dok), Regensburg, Germany (virtual).
- Zimdahl, M. F. (2019, July 25-28). *Hindsight bias in judgments of learning (JOLs)* [Paper presentation]. 8th Workshop for Doctoral Students in Experimental Psychology (A-Dok), Mannheim, Germany.
- Zimdahl, M. F., & Undorf, M. (2019, April 15-17). Is There a Hindsight Bias in Metamemory? The Effect of Outcome Knowledge on Judgments of Learning (JOLs). In B. G. Kuhlmann & M. Undorf (Chairs), *Meta-Cognition* [Symposium]. 61st Conference of Experimental Psychologists (TeaP), London, England.
- Zimdahl, M. F., & Undorf, M. (2018, March 11-14). *Perceptual Fluency, Metacognitive Beliefs, or Both – What Drives the Effect of Font Size on Judgments of Learning?* [Poster presentation]. 60th Conference of Experimental Psychologists (TeaP), Marburg, Germany.
- Zimdahl, M. F., & Undorf, M. (2017, March 26-29). Extending the font-size effect in metamemory to very small and very large fonts. In M. Undorf (Chair), *Current research on metacognition* [Symposium]. 59th Conference of Experimental Psychologists (TeaP), Dresden, Germany.

TEACHING EXPERIENCE

- 09/2021 – 12/2021 **Key Qualifications for Scientific and Psychotherapeutic Work in Psychology**
Level: B.Sc. Psychology
University of Mannheim
- 02/2021 – 06/2021 **Research Methods: Hindsight Bias and Metacognition**
Level: B.Sc. Psychology
University of Mannheim
- 09/2020 – 12/2020 **Introduction to Psychology and Key Qualifications for Scientific Work**
Level: B.Sc. Psychology
University of Mannheim
- 02/2020 – 06/2020 **Research Methods: Hindsight Bias and Metacognition**
Level: B.Sc. Psychology
University of Mannheim

AWARDS AND SCHOLARSHIPS

- 06/2019 **Summer School Grant**
Swiss Graduate School for Cognition, Learning, and Memory
(GS-CLM, University of Bern)
- 03/2018 **TeaP Selected Poster Award**
General Psychology section of the German Psychological Society (DGPs)
- 09/2017 – 08/2018 **Scholarship**
Graduate School of Economic and Social Sciences
(GESS, University of Mannheim)
- 07/2012 – 05/2017 **Scholarship**
German Academic Scholarship Foundation
(Studienstiftung des Deutschen Volkes)

UNIVERSITY SERVICE

- 08/2018 – 07/2019 **Organizing Committee of the A-Dok 2019**
General Psychology section of the German Psychological Society (DGPs)
- 02/2018 – 01/2020 **Representative in the Commission on Teaching**
University of Mannheim

RESEARCH INTERESTS

Metacognitive judgments, perceptual fluency, hindsight bias