

# MALTE F. ZIMDAHL

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Doctoral Candidate  
University of Mannheim

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## EMPLOYMENT

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Since 09/2018      **Research Assistant**  
University of Mannheim  
Project: *Metamemory and processing fluency*  
(Deutsche Forschungsgemeinschaft, UN 345/1-3)  
Principal Investigator: Dr. Monika Undorf

## EDUCATION

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Since 09/2017      **Doctoral (Ph.D.) Candidate in Cognitive Psychology**  
University of Mannheim  
Graduate School of Economic and Social Sciences (GESS)  
Center for Doctoral Studies in Social and Behavioral Sciences (CDSS)  
Advisors: Dr. Monika Undorf and Prof. Dr. Edgar Erdfelder

08/2016 – 12/2016      **Semester Abroad**  
University of Bergen (Norway)

09/2014 – 11/2017      **Master of Science in Psychology**  
University of Mannheim  
Title: *Fluency or Metacognitive Beliefs – What Drives the Effect of Font-Size on Judgments of Learning?*  
Advisors: Prof. Dr. Edgar Erdfelder and Dr. Monika Undorf  
Final grade: 1.1 (with distinction)

09/2011 – 07/2014      **Bachelor of Science in Psychology**  
University of Mannheim  
Title: *Der Einfluss perzeptueller Flüssigkeit auf Judgments of Learning*  
Advisors: Prof. Dr. Edgar Erdfelder and Dr. Monika Undorf  
Final grade: 1.5

## RESEARCH INTERESTS

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Metacognitive Judgments  
Perceptual Fluency  
Hindsight Bias

PUBLICATIONS

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- Zimdahl, M. F., & Undorf, M. (2021). Hindsight bias in metamemory: outcome knowledge influences the recollection of judgments of learning. *Memory*. Advance online publication. <https://doi.org/10.1080/09658211.2021.1919144>
- Undorf, M., & Zimdahl, M. F. (2019). Metamemory and memory for a wide range of font sizes: what is the contribution of processing fluency? *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 45(1), 97-109. <https://doi.org/10.1037/xlm0000571>
- Undorf, M., Zimdahl, M. F., & Bernstein, D. M. (2017). Perceptual fluency contributes to effects of stimulus size on judgments of learning. *Journal of Memory and Language*, 92, 293-304. <https://doi.org/10.1016/j.jml.2016.07.003>

CONFERENCE CONTRIBUTIONS

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- Zimdahl, M. F., Undorf, M. (2021, March, 14-17). "I can see clearly now" – Visual Coherence Impacts Judgments of Learning (JOLs). In M. Undorf & B. G. Kuhlmann (Chairs), *Current Research on Metamemory Monitoring* [Symposium]. 63<sup>rd</sup> Conference of Experimental Psychologists (TeaP), Ulm, Germany.
- Zimdahl, M. F. (2020, July 24-26). *I am sure! Am I? – Metacognitive assessment of hindsight bias judgments* [Paper presentation]. 9<sup>th</sup> Workshop for Doctoral Students in Experimental Psychology (A-Dok), Regensburg, Germany.
- Zimdahl, M. F., Undorf, M. (2020, March, 22-25). Perceptual Coherence Increases Judgments of Learning (JOLs). In M. Undorf & B. G. Kuhlmann (Chairs), *Metamemory: New insights on memory monitoring* [Symposium]. 62<sup>nd</sup> Conference of Experimental Psychologists (TeaP), Jena, Germany.
- Zimdahl, M. F. (2019, July 25-28). *Hindsight bias in judgments of learning (JOLs)* [Paper presentation]. 8<sup>th</sup> Workshop for Doctoral Students in Experimental Psychology (A-Dok), Mannheim, Germany.
- Zimdahl, M. F., & Undorf, M. (2019, April 15-17). Is There a Hindsight Bias in Metamemory? The Effect of Outcome Knowledge on Judgments of Learning (JOLs). In B. G. Kuhlmann & M. Undorf (Chairs), *Meta-Cognition* [Symposium]. 61<sup>st</sup> Conference of Experimental Psychologists (TeaP), London, England.
- Zimdahl, M. F., & Undorf, M. (2018, March 11-14). *Perceptual Fluency, Metacognitive Beliefs, or Both – What Drives the Effect of Font Size on Judgments of Learning?* [Poster presentation]. 60<sup>th</sup> Conference of Experimental Psychologists (TeaP), Marburg, Germany.
- Zimdahl, M. F., & Undorf, M. (2017, March 26-29). Extending the font-size effect in metamemory to very small and very large fonts. In M. Undorf (Chair), *Current research on metamemory* [Symposium]. 59<sup>th</sup> Conference of Experimental Psychologists (TeaP), Dresden, Germany.

## TEACHING EXPERIENCE

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- 02/2021 – 06/2021 **Research Methods: Hindsight Bias and Metacognition**  
Level: B.Sc. Psychology  
University of Mannheim
- 09/2020 – 12/2020 **Introduction to Psychology and Key Qualifications for Scientific Work**  
Level: B.Sc. Psychology  
University of Mannheim
- 02/2020 – 06/2020 **Research Methods: Hindsight Bias and Metacognition**  
Level: B.Sc. Psychology  
University of Mannheim

## AWARDS AND SCHOLARSHIPS

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- 06/2019 **Summer School Grant**  
Swiss Graduate School for Cognition, Learning, and Memory  
(GS-CLM, University of Bern)
- 03/2018 **TeaP Selected Poster Award**  
General Psychology section of the German Psychological Society (DGPs)
- 09/2017 – 08/2018 **Scholarship**  
Graduate School of Economic and Social Sciences  
(GESS, University of Mannheim)
- 07/2012 – 05/2017 **Scholarship**  
German Academic Scholarship Foundation  
(Studienstiftung des Deutschen Volkes)

## UNIVERSITY SERVICE

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- 08/2018 – 07/2019 **Organizing Committee of the A-Dok 2019**  
General Psychology section of the German Psychological Society (DGPs)
- 02/2018 – 01/2020 **Representative in the Commission on Teaching**  
University of Mannheim

## PROFESSIONAL MEMBERSHIP

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- Since 07/2020 **Member**  
Psychonomic Society
- Since 05/2017 **Member**  
German Psychological Society (DGPs)