

Franziska Schäfer, M. Sc.

Doctoral Candidate in Psychology
Experimental Psychology Lab
Center for Doctoral Studies in Social and Behavioral Sciences
University of Mannheim
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EDUCATION

Since 09/2022

Doctoral (Ph.D.) Candidate in Psychology

Experimental Psychology Lab
Center for Doctoral Studies in Social Sciences (CDSS)
Graduate School of Economic and Social Sciences (GESS)
University of Mannheim
Supervisor: PD Dr. Monika Undorf

Since 10/2020

Master of Science in Psychology

Friedrich-Schiller-University Jena
Focus on cognitive psychology and cognitive neuroscience
Thesis: *On the Indirect Assessment of Metamemory Beliefs*
Supervisors: PD Dr. Monika Undorf, Prof. Dr. Klaus Rothermund
Final grade: 1.1

08/2017 - 09/2020

Bachelor of Science in Psychology

University of Mannheim
Thesis: *Goal Changing, Dual-Mechanisms, or Neither? The Underlying Mechanism(s) of Reactivity in Judgments of Learning*
Supervisors: PD Dr. Monika Undorf, Prof. Dr. Edgar Erdfelder
Final grade: 1.4

08/2008 - 03/2017

Abitur

IGS Kastellaun
Final grade: 1.4

WORK EXPERIENCE

10/2021 - 01/2022

Research intern

Eberhard-Karls-University Tübingen
DFG-project granted to Dr. Donna Bryce
“Metacognitive monitoring accuracy: The role of executive functions”

Since 08/2018- 09/2022

Student Research Assistant

University of Mannheim
DFG-projects granted to PD Dr. Monika Undorf
“Metamemory and processing fluency”
“Metacognition viewed through the judgments lens”

CONFERENCE CONTRIBUTIONS

- Eberhart, J., **Schäfer, F.**, & Bryce, D. (2022, July). *How can metacognitive skills be supported in elementary school children? Evidence from a meta-analysis* [Poster presentation]. International Mind, Brain and Education Society (IMBES), Montreal, Canada.
- Schäfer, F.** & Undorf, M. (2022, June, 24). Making JOLs during learning does not affect performance in short-answer and multiple-choice tests. In D. Bryce (Chair), *The basis, impact, and development of monitoring judgments: New experimental approaches in metamemory* [Symposium]. EARLI - SIG 16 Metacognition Online Conference 2022.
- Schäfer, F.** & Undorf, M. (2022, March, 20-23). *Does Making Judgments of Learning Improve Performance for Educationally Relevant Material in Multiple-Choice and Short-Answer Tests?* [Poster Presentation]. 64th Conference of Experimental Psychologists (TeaP), Cologne, Germany.
- Schäfer, F.** & Undorf, M. (2021, March, 14-17). *Positive and Negative Reactivity in Judgments of Learning: Shared or Distinct Mechanisms?* [Poster Presentation]. 63rd Conference of Experimental Psychologists (TeaP), Ulm, Germany.

GRANTS AND SCHOLARSHIPS

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|-------------------|---|
| 09/2022 – 08/2023 | Full 1-Year Doctoral Scholarship
Graduate School of Economic and Social Sciences (GESS), Center for Doctoral Studies in Social Sciences (CDSS), University of Mannheim |
| 2022 | TeaP Selected Poster Award (3rd rank)
Awarded by the German Society for Psychology (DGPs, Section General Psychology) for the poster “Does making judgments of learning improve performance for educationally relevant material in multiple-choice and short-answer tests?” |
| 2022 | Student Travel Grant
Equal opportunities office, Friedrich-Schiller-University Jena |

SKILLS

LANGUAGE

German (native), English (fluent, TOEFL-Score: 115), Latin (“Latinum”)

SOFTWARE

Data Analysis

SPSS (good knowledge), R/R Studio (advanced knowledge)

Experimental Software

E-Prime (basic knowledge), PsychoPy (basic knowledge), Lab.js (advanced knowledge), Qualtrics (advanced knowledge), Open Sesame (advanced knowledge)

Other

Microsoft Office (advanced knowledge)