

Module Catalog Master of Arts (M.A.) Sociology

from the fall semester 2017

In addition to the joint examination regulations for the degree courses
Master of Arts (M.A.) in Political Science and Master of Arts (M.A.) in Sociology of the School
of Social Sciences of at the University of Mannheim
of 7 March 2013, last amended on 4 June 2019,

according to a decision made by the school council of the School of Social Sciences
on 23 November 2022.

This version of the module catalog is effective with the decision of the school council and
applies to students who take up their studies in the master's program (M.A.) in Sociology as
of the fall semester of 2017.

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List of Abbreviations

Semesters:		Course types:	
HWS:	fall semester	VL:	(Vorlesung) lecture
FSS:	Spring semester	HS:	(Hauptseminar) advanced seminar
		ProS:	(Proseminar) introductory seminar
Type of assessment:		Ü:	(Übung) exercise course
SL:	(Studienleistung) Coursework	K:	(Kolloquium) colloquium
PL:	(Prüfungsleistung) examination	FS:	(Forschungsseminar) research seminar
ECTS:	European Credit Transfer and Accumulation System		
LV:	(Lehrveranstaltung) course		

General Information

ECTS Credits

One ECTS credit corresponds to a workload of 30 hours. The workload comprises the hours spent in class and the hours spent on the preparation for and the revision of classes, self-study as well as the hours spent on preparing for examinations and the examinations themselves credits. By passing an examination students receive the number of ECTS credits assigned to this examination in line with the annex of this module catalog.

Coursework and examinations and required preliminary coursework

Every course (LV) needs to be completed with an examination. Examinations can be coursework or examinations.

- Coursework (SL) is an individual piece of work that is evaluated with “passed” or “not passed”. Coursework is not being graded.
- Examinations (PL) are individual examinations that are graded with a grade in line with section 17 of the examination regulations.

The coursework and examinations are defined in part III, examination procedure, section 13a of the examination regulations.

If, according to the module catalog, there are several types of coursework to chose from in a course, the examiner communicates their decision on the composition of the coursework by the beginning of the registration period for the respective course.

For admission to a particular examination there may be required preliminary coursework in line with section 12 subsection 2 sentence 2 of the examination regulations. Required preliminary coursework can be one or several (ungraded) pieces of coursework. Passed preliminary coursework is valid for all examinations associated with the respective course including the alternate examination date and the resit examination(s).

Active participation as coursework

Active participation can, in line with section 13b subsection 1 of the examination regulations, be required as coursework in discussion-based courses and in courses intended to teach practical skills. Such courses can be (introductory) seminars, discussion seminars, practice-oriented seminars, exercise courses and internships. As a rule, these courses have no more than 30 participants. A course is considered discussion-based if the concept requires active interaction of the students with each other or with the teacher and if participation in this interaction is decisive for the study success of each student. Active participation can be defined in the learning outcomes of the course as sufficient participation in line with the requirements set by the

teacher. It can be oral, written, practical or electronic participation or a combination of all of these.

The following didactic methods can, for example, be defined as active participation in the course in direct interaction with the teacher or other students:

a) Oral participation

Analyses and discussion of subject literature, scientific studies, public and scholarly discourse, practical cases, problems, case studies, talks and presentations;
Formulating criticism, feedback and assessment, statements, thesis, discussion, opinions;

b) Written participation

Creating and co-creating portfolios, posters, evaluations, essays, commentaries, excerpts, minutes, reports, summaries, conclusions, theses (individually or in groups);
practicing and applying methods of scientific work;

c) Practical participation

Applying concrete techniques/methods in class to practice skills such as the methods of conversing, interviewing and questioning methods, presentation techniques, research techniques;
Surveying, editing, processing, analyzing and interpreting data, pictures, videos and texts;
Teaching and learning cases, simulation games, family constellations, diagnostic procedures, experimental internships, case work;

d) Electronic participation

Designing and implementing survey instruments, data processing and analyzing techniques, data analysis;
Creating and editing simulations;
Programming, creating databases and information systems.

Substitute coursework

The fall semester and the spring semester as a rule have 14 classes with a set number of teaching hours. If a class does not take place, it should take place at an alternate date. These 14 classes are the basis for the evaluation of the active participation.

If a teacher finds that a student did not complete the task of participating actively in class and said student has attended the required number of classes (80% of classes), the teacher can upon request of the student give them substitute coursework that the student has to complete in order to complete the requirement of active participation successfully, if this is still possible.

The substitute coursework must be completed and submitted to the teacher three weeks after the missed class at the latest and, if applicable, at least one week before the final examination. The decision for which missed class the student completes substitute coursework lies with the student themselves. If the student has completed the task of active participation in less than 60% of the classes, it is assumed that the missed content cannot be made up in the form of substitute coursework. If in such a case the student consults their examiner and the examiner considers successful participation still possible, they decide on the substitute coursework in addition to attendance. Both decisions require the approval of the competent head of the examination committee. Since the active participation regulation provides for a minimum percentage limit, the number of classes is rounded up or down, depending on the case, when calculating the absolute number of classes in which the task of active participation may be completed. If one or several classes did not take place and the teacher is unable to hold them at an alternate date, the following table (which may be extended) applies for the calculation of classes in which the task of active participation may be completed.

Number of classes	80 %	Minimum active participation in classes	60 %	Minimum active participation in classes
14	11.2	11	8.4	8
13	10.4	10	7.8	8
12	9.6	10	7.2	7
11	8.8	9	6.6	7

Example:

If a student attended 11 out of 14 classes or more, the requirement for successful active participation is met and they do not have to complete substitute coursework.

If a student attended less than 11 but a minimum of 8 out of 14 classes, they can complete substitute coursework in line with the requirements for the difference of 11 minus the number of classes attended in order to complete the task of active participation successfully.

If a student attended less than 8 out of 14 classes, the task of active participation is incomplete and cannot be made up with substitute coursework.

If less than 14 classes took place, the number of classes from the table serves as the basis for the calculation.

Hardship:

In cases of hardship in line with section 5 subsection 2 of the examination regulations, the teachers or heads of the examination committee can determine otherwise.

I. Modules: Foundations of Sociological Theory

Sem.	Type	Course Title	Coursework	Examinations	Type of Assessment	ECTS credits
1. HWS	VL	Foundations of Sociological Theory	Homework, presentations	Written examination (90 min.) or oral examination, written term paper (max. 5,000 words)	PL:	6
1. HWS	Ü	Foundations of Sociological Theory	Active participation and minutes/project-related papers/reports/presentations/evaluations/posters/websites/exposes/homework		SL	3
						9

Contact Hours	2 ECTS credits (60 hours)
Self-study	7 ECTS credits (210 hours)
Requirements	Good level of English proficiency
Module Frequency	Every fall semester
Module Duration	One semester
Module Usability	Mandatory Module
Module Content	The lecture (VL) covers central aspects of sociological theory development and its scientific foundations. It offers an overview of the methodology of sociological explanations and the central, general components of sociological theories in research. A particular focus lies on how to use theory to appropriately explain empirical sociological findings and how theory governs empirical evidence. Topics are scientific foundations and problems of sociological theory; explanations and theories in social sciences; theories of social actions; the micro-macro problem/analytical sociology; theoretical models to explain social change.

	The exercise course (Ü) deepens the discussion on the reading from the lecture.
Learning outcomes	<p>Upon completion of the module, students are able to</p> <ul style="list-style-type: none"> • describe and explain the methodology of sociological explanations • present their knowledge of sociological theories and building blocks of theories • evaluate and classify theories with regard to their explanatory power • critically assess the link between sociological theories and empirical-analytical research.
Examples	Foundations of Sociological Theory
Forms of teaching and learning	<p>Lecture with approx. 60 students</p> <p>Exercise course with approx. 30 students</p>
Module Leader	Professor of Sociology II, Sociology, Professor of Sociology III, Macrosociology
Preliminary Coursework for Examinations	<p>VL: Homework, presentations</p> <p>Ü: Practical participation: Handling, processing, analyzing and interpreting data;</p> <p>Oral participation: Analyzing and discussing subject-specific literature, scientific studies;</p> <p>Electronic participation: Designing and implementing survey instruments, data processing and analyzing techniques, data analysis</p> <p>If applicable, further preliminary coursework, cf. "Coursework and examinations".</p>
Coursework and Examinations	<p>VL: written examination (90 min), oral examination or written term paper</p> <p>Ü: Active participation (preliminary coursework)</p> <p>VL and Ü: As further coursework the listed coursework is available for selection. The examiner decides on the type and composition of the coursework and on the definition of preliminary coursework beyond active participation. They communicate their decision by the beginning of the registration period for the respective course via the course catalog. After consulting with the students, the examiner may chose a different form of examination.</p>
Grades	The grade of the examination is also the final grade of the respective module.

II. Modules: Sociological Research Fields

Sem.	Type	Course Title	Coursework	Examinations	Type of Assessment	ECTS credits
1. HWS	S	Elective Seminar	Active participation and homework/presentation	Written examination (90 min.) or oral examination, written term paper (max. 5,000 words)	PL	6
2. FSS	S	Elective Seminar	Active participation and homework/presentation	Written examination (90 min.) or oral examination, written term paper (max. 5,000 words)	PL	6
2. FSS	S	Elective Seminar	Active participation and homework/presentation	Written examination (90 min.) or oral examination or written term paper (max. 5,000 words)	PL	6
3. HWS	S	Elective Seminar	Active participation and homework/presentation	Written examination (90 min.) or oral examination or written term paper (max. 5,000 words)	PL	6
3. HWS	S	Elective Seminar	Active participation and homework/presentation	Written examination (90 min.) or oral examination or written term paper (max. 5,000 words)	PL:	6
						30
Contact Hours			5 ECTS credits (150 hours)			
Self-study			25 ECTS credits (750 hours)			
Requirements			Basic knowledge of empirical social research methods; good level of English proficiency			
Module Frequency			Every semester			
Module Duration			Three semesters			
Module Usability			Mandatory Module			

Module Content	Selected topics relating to sociological research are introduced in these seminars to support the research project (module: Research Project) and to prepare for the final thesis (module: Master's Thesis). They impart a deeper insight into the current status of research in each field, which is used to determine open questions and perspectives for further research.
Learning outcomes	Upon completion of the module, students are able to <ul style="list-style-type: none"> • present their basic knowledge in central sociological research fields • describe their in-depth knowledge of new theoretical and empirical approaches in the sociological research fields covered • critically evaluate the empirical evidence for theoretical explanations in the sociological research fields covered
Exemplary course titles	Social inequality & stratification; sociology of migration; urban sociology; comparative welfare state analysis; labor relations; social capital and civil society; organizational theory; networks & segregation; economic sociology; fertility & family formation; sociology of education; labor markets & occupations; ethnic inequality & segregation; modeling social processes; analytical sociology; structuralist theory; game theory; social and institutional change;
Forms of teaching and learning	Seminar with approx. 30 students
Module Leader	All professors
Preliminary Coursework for Examinations	S: Oral participation: Analyzing and discussing scientific studies and subject-specific literature; Practical participation: Analyzing and interpreting data; If applicable, further preliminary coursework, cf. "Coursework and examinations".
Coursework and Examinations	S Active participation (preliminary coursework), written examination (90 min), oral examination or written term paper As further coursework the listed coursework is available for selection. The examiner decides on the type and composition of the coursework and on the definition of preliminary coursework beyond active participation. They communicate their decision by the beginning of the registration period

	for the respective course via the course catalog. After consulting with the students, the examiner may chose a different form of examination.
Grades	The grade of the examination (weighted by the number of ECTS credits) is also the final grade of the respective module.

III. Modules: Cross-Sectional Data Analysis

Sem.	Type	Course Title	Coursework	Examinations	Highest degree	ECTS credits
1. HWS	VL	Cross-Sectional Data Analysis	Homework, presentations	Written examination (90 min.) or oral examination or written term paper (max. 5,000 words)	PL	6
1. HWS	Ü	Cross-Sectional Data Analysis	Active participation and minutes/project-related papers/reports/presentations/evaluations/posters/websites/exposes/home-work		SL	3
						9
Contact Hours			2 ECTS credits (60 hours)			
Self-study			7 ECTS credits (210 hours)			
Requirements			Basic knowledge of statistics and methods of empirical sociological research, good level of English proficiency sociological research, good level of English proficiency			
Module Frequency			Every fall semester			
Module Duration			One semester			
Module Usability			Mandatory Module			
Module Content			Processes for cross-sectional regression analysis (linear and categorical) are covered at an advanced level during the lecture. Topics are estimation procedures (OLS, maximum likelihood), linear regression, IV regression, binary decision models, ordinal decision models, multinomial decisions models, numerical data models, other regression models, regression diagnostics. The worksheets distributed by the teachers at the start of the semester are discussed during the exercise			

	course. The exercise course contains an introduction to current statistics programs such as Stata or R.
Learning outcomes	<p>Upon completion of the module, students are able to</p> <ul style="list-style-type: none"> • present their knowledge of different cross-sectional regression processes • perform regression analyses using current statistical programs such as Stata or R • present their in-depth knowledge of different estimation procedures (e.g. OLS, maximum likelihood estimate) • apply and conduct regression diagnostics • conduct model selections
Exemplary course titles	Cross-Sectional Data Analysis
Forms of teaching and learning	<p>Lecture with approx. 60 students</p> <p>Exercise course with approx. 30 students</p>
Module Leader	Professor of Empirical Social Research
Preliminary Coursework for Examinations	<p>VL Homework, presentations</p> <p>Ü Oral participation: Analysis and discussion of subject-specific literature, scientific studies, presentations, specialized discourses; formulation of statements, theses, discussion contributions; group discussion;</p> <p>Electronic participation: Designing and implementing survey instruments, data processing and analyzing techniques, data analysis;</p> <p>If applicable, further preliminary coursework, cf. "Coursework and examinations".</p>
Coursework and Examinations	<p>VL: Active participation (preliminary coursework), written examination (90 min), oral examination or written term paper</p> <p>Ü Active participation (preliminary coursework)</p> <p>As further coursework the listed coursework is available for selection. The examiner decides on the type and composition of the coursework and on the definition of preliminary coursework beyond active participation. They communicate their decision by the beginning of the registration period for the respective course via the course catalog. After consulting with the students, the examiner may chose a different form of examination.</p>
Grades	The grade of the examination is also the final grade of the respective module.

IV. Modules: Advanced Research Methods

Sem.	Type	Course Title	Coursework	Examinations	Highest degree	ECTS credits
2. FSS	VL	Longitudinal Data Analysis	Homework, presentations	Written examination (90 min.) or oral examination or written term paper (max. 5,000 words)	PL	6
2. FSS	Ü	Longitudinal Data Analysis	Active participation and minutes/project-related papers/reports/presentations/evaluations/posters/websites/exposes/homework		SL	3
						9

Contact Hours	2 ECTS credits (60 hours)
Self-study	7 ECTS credits (210 hours)
Requirements	Good level of English proficiency
Module Frequency	Every spring semester
Module Duration	One semester
Module Usability	Mandatory Module
Module Content	<p>The lecture teaches analysis of event history data and panel data. Topics are estimation procedures (maximum likelihood), time-series regression, event history and panel data regression, regression diagnostics.</p> <p>The exercise course teaches the practical use of data in research using secondary data and information from other sources.</p>
Learning outcomes	Upon completion of the module, students are able to

	<ul style="list-style-type: none"> critically assess the potential and issues of analyses based on cross-sectional and longitudinal data analyze event history data and panel data at an advanced level draw and present causal inferences from longitudinal data use statistics software to analyze longitudinal data
Exemplary course titles	Longitudinal Data Analysis
Forms of teaching and learning	Lecture with approx. 60 students Exercise course with approx. 30 students
Module Leader	All professors
Preliminary Coursework for Examinations	<p>VL: Homework, presentations</p> <p>Ü Oral participation: Analysis and discussion of subject-specific literature, scientific studies, presentations, specialized discourses; formulation of statements, theses, discussion contributions; group discussion;</p> <p>Electronic participation: Designing and implementing survey instruments, data processing and analyzing techniques, data analysis</p> <p>If applicable, further preliminary coursework, cf. "Coursework and examinations".</p>
Coursework and Examinations	<p>VL: Active participation (preliminary coursework), written examination (90 min), oral examination or written term paper</p> <p>Ü Active participation (preliminary coursework)</p> <p>As further coursework the listed coursework is available for selection. The examiner decides on the type and composition of the coursework and on the definition of preliminary coursework beyond active participation. They communicate their decision by the beginning of the registration period for the respective course via the course catalog. After consulting with the students, the examiner may chose a different form of examination.</p>
Grades	The grade of the examination is also the final grade of the respective module.

V. Modules: Research Design

Sem.	Type	Course Title	Coursework	Examinations	Highest degree	ECTS credits
3. HWS	VL	Research Design	Homework, presentations	Written examination (90 min.) or oral examination or written term paper (max. 5,000 words)	PL	6
3. HWS	Ü	Research Design	Active participation and minutes/project-related papers/reports/presentations/evaluations/posters/websites/exposes/homework		SL	3
3. HWS		Research Internship	Internship Report		SL	6
						15
Contact Hours			8 ECTS credits (240 hours)			
Self-study			7 ECTS credits (210 hours)			
Requirements			Good level of English proficiency			
Module Frequency			Every fall semester			
Module Duration			One semester, including a six week research internship or a two week Summer School. A combination of both is possible in agreement with the Internship Office of the School.			
Module Usability			Mandatory module in the introductory phase			
Module Content			<p>This module has students develop a suitable research design for a specific research question (particularly with regard to the master's thesis), and has them select and use the available information bases.</p> <p>The lecture provides students with an overview of the methodology of sociological research designs,</p>			

	<p>such as the causal analysis; goals of sociological research and methodological issues; experiment and case studies; cross-sectional and longitudinal data analysis; international comparisons; and examines their strengths and weaknesses.</p> <p>Practical research methods are taught during the exercise course using secondary data and information from other sources.</p> <p>The research internship is a period of work experience lasting at least six weeks (180 hours) at a sociological research institution. This institution can be active within the academic or non-academic field OR an equivalent role as a student assistant with a degree at the School of Social Sciences OR participation in a summer school which has an empirical focus and takes place over at least two weeks. The suitability of the Summer School is to be confirmed by the Internship Office at the School.</p>
Learning outcomes	<p>Upon completion of the module, students are able to</p> <ul style="list-style-type: none"> • critically evaluate potential and issues of various research designs • develop an adequate research design for a specific research question • research and describe available sources of data in social science • evaluate and apply data sources for specific research questions regarding their suitability • critically evaluate their insight in to empirical sociological research integrate this in their study experiences
Exemplary course titles	Research Design
Forms of teaching and learning	Lecture with approx. 60 students Exercise course with approx. 30 students
Module Leader	Professor of Statistics and Methods of Social Research
Preliminary Coursework for Examinations	VL: Homework, presentations Ü Oral participation: Analysis and discussion of subject-specific literature, scientific studies, presenta-

	<p>tions, specialized discourses; formulation of statements, theses, discussion contributions; group discussion;</p> <p>Electronic participation: Designing and implementing survey instruments, data processing and analyzing techniques, data analysis</p> <p>If applicable, further preliminary coursework, cf. "Coursework and examinations".</p>
<p>Coursework and Examinations</p>	<p>VL: Active participation (preliminary coursework), written examination (90 min), oral examination or written term paper</p> <p>Ü Active participation (preliminary coursework)</p> <p>As further coursework the listed coursework is available for selection. The examiner decides on the type and composition of the coursework and on the definition of preliminary coursework beyond active participation. They communicate their decision by the beginning of the registration period for the respective course via the course catalog. After consulting with the students, the examiner may chose a different form of examination.</p>
<p>Grades</p>	<p>The grade of the examination is also the final grade of the respective module.</p>

VI. Modules: Research Project

Sem.	Type	Course Title	Coursework	Examina- tions	Type of Assess- ment	ECTS cred- its
2. FSS	S	Seminar in Re- search Methods	Active participa- tion and pa- per/homework	Written ex- amination (90 min.) or oral exami- nation or written term paper (max. 5,000 words)	PL	6
2. FSS	Ü	Exemplary Em- pirical Studies	Active participa- tion and minutes/project- related pa- pers/re- ports/presenta- tions/evalua- tions/post- ers/websites/ex- poses/home- work		SL	3
3. HWS	FS	Research Project	Active participa- tion and pa- per/homework	Written ex- amination (90 min.) or oral exami- nation or written term paper (max. 6500 words)	PL	6
3. HWS	K	Colloquium	Active participa- tion and minutes/project- related pa- pers/re- ports/presenta- tions/evalua- tions/post- ers/websites/ex- poses/home- work		SL	3
						18
Contact Hours			4 ECTS credits (120 hours)			

Self-study	14 ECTS credits (420 hours)
Requirements	Good level of English proficiency
Module Frequency	Every spring semester, every fall semester, respectively
Module Duration	Two semesters
Module Usability	Mandatory elective module
Module Content	<p>The seminar Research Methods deepens and extends knowledge of advanced methods of empirical social research in preparation for the subsequent Research Project. Topics are Bayesian statistics and inference; multilevel models; comparative-historical analysis; models of network structure; game theory and social processes; sequence analysis/optimal matching.</p> <p>During the exercise course Exemplary Empirical Studies explanation approaches are evaluated using exemplary new publications, moreover formal and stylistic standards for academic texts are taught. The exercise course addresses presentations, defense and critique of studies; citations, research (electronic media, databases, SSCI), ASA manual.</p> <p>In the final research seminar (FS) Research Project, students prepare an empirical-analytical study in a focus area of sociological research.</p>
Learning outcomes	<p>Upon completion of the module, students are able to</p> <ul style="list-style-type: none"> • present their in-depth knowledge of advanced econometric techniques • name the latest methodological developments in empirical social research • apply their knowledge of formal and stylistic requirements for academic texts • evaluate causal explanations • independently carry out theory-based empirical investigations into social processes in one or more of the sociological research fields and discuss them critically
Exemplary course titles	Seminar in Research Methods; Exemplary Empirical Studies; Research Project
Forms of teaching and learning	<p>Introductory seminar, research seminar and colloquium with approx. 30 students</p> <p>Exercise course with approx. 30 students</p>
Module Leader	All professors

<p>Preliminary Coursework for Examinations</p>	<p>S, FS, Ü and K: Participation Oral participation: Analysis and discussion of subject-specific literature, scientific studies, presentations, specialized discourses; formulation of statements, theses, discussion contributions; group discussion; Electronic participation: Designing and implementing survey instruments, data processing and analyzing techniques, data analysis S, FS, Ü and K: If applicable, further preliminary coursework, cf. "Coursework and examinations".</p>
<p>Coursework and Examinations</p>	<p>S, FS: Active participation (preliminary coursework), written examination (90 min), oral examination or written term paper Ü, K: Active participation (preliminary coursework) S, FS, Ü and K: As further coursework the listed coursework is available for selection. The examiner decides on the type and composition of the coursework and on the definition of preliminary coursework beyond active participation. They communicate their decision by the beginning of the registration period for the respective course via the course catalog. After consulting with the students, the examiner may chose a different form of examination.</p>
<p>Grades</p>	<p>The grade of the examination (weighted by the number of ECTS credits) is also the final grade of the respective module.</p>

vii. Modules: Master's Thesis

Sem.	Type	Course Title	Coursework	Examinations	Type of Assessment	ECTS credits
4. FSS	K	Master's Forum Day	Active participation and minutes/project-related papers/reports/presentations/evaluations/posters/websites/exposes/homework		SL	1
4. FSS	K	Master's Thesis Colloquium	Active participation and minutes/project-related papers/reports/presentations/evaluations/posters/websites/exposes/homework		SL	3
4. FSS		Master's Thesis		Written final thesis according to section 18 of Examination Regulations	PL	26

30

Contact Hours	2 ECTS credits (60 hours)
Self-study	28 ECTS credits (840 hours)
Requirements	At least 70 ECTS must have been obtained in order to participate in the Master's Thesis module.
Module Frequency	Every spring semester
Module Duration	One semester
Module Usability	Mandatory module in the introductory phase
Module Content	Preparation and production of the master's thesis.

	<p>Research questions, research designs and initial empirical findings are presented during the <i>Master's Forum Day</i>.</p> <p>The colloquium accompanies the production of the <i>master's thesis</i>.</p>
Learning outcomes	<p>Upon completion of the module, students are able to</p> <ul style="list-style-type: none"> • independently create a scientific, theory-based work in a focus area of sociology • critically reflect the available literature and the status quo in research • proficiently apply adequate methods
Exemplary course titles	Master's Forum Day; Master's Thesis Colloquium
Forms of teaching and learning	Colloquium with approx. 30 students
Module Leader	All professors
Preliminary Coursework for Examinations	<p>K: Oral participation: Analysis and discussion of subject-specific discourses, formulating theses, contributions to discussions</p> <p>If applicable, further preliminary coursework, cf. "Coursework and examinations".</p>
Coursework and Examinations	<p>K: Active participation (preliminary coursework)</p> <p>As further coursework the listed coursework is available for selection. The examiner decides on the type and composition of the coursework and on the definition of preliminary coursework beyond active participation. They communicate their decision by the beginning of the registration period for the respective course via the course catalog. After consulting with the students, the examiner may choose a different form of examination.</p> <p><i>Master's thesis</i>: printed master's thesis of max. 10,000 words including a bibliography.</p>
Grades	The grade of the examination is also the final grade of the respective module.

Degree plan

Master of Arts (M.A.) Sociology ▪ Applies to students as of fall semester 2017

Semester	M.A. SOCIOLOGY			ECTS credits/semester
(1)	Sociological Research Fields: 30 ECTS credits Electives: Seminar: 6 ECTS credits	Foundations of Sociological Theory: 9 ECTS credits Foundations of Sociological Theory: Lecture: 6 ECTS credits Foundations of Sociological Theory: Tutorial: 3 ECTS credits	Cross-Sectional Data Analysis: 9 ECTS credits Cross-Sectional Data Analysis: Lecture: 6 ECTS credits Cross-Sectional Data Analysis: Tutorial: 3 ECTS credits	24
(2)	Electives: Seminar: 6 ECTS credits Electives: Seminar: 6 ECTS credits	Research Project: 18 ECTS credits Seminar in Research Methods: 6 ECTS credits Exemplary Empirical Studies: Tutorial: 3 ECTS credits	Advanced Research Methods: 9 ECTS credits Longitudinal Data Analysis: Lecture: 6 ECTS credits Longitudinal Data Analysis: Tutorial: 3 ECTS credits	30
(3)	Electives: Seminar: 6 ECTS credits Electives: Seminar: 6 ECTS credits	Research Project: Seminar: 6 ECTS credits Colloquium: 3 ECTS credits	Research Design: 15 ECTS credits Research Design: Lecture: 6 ECTS credits Research Design: Tutorial: 3 ECTS credits Research Traineeship (6 weeks): 6 ECTS credits	36
(4)	Master's Thesis: 30 ECTS credits Master's Forum Day: 1 ECTS credit Colloquium: 3 ECTS credits Master's Thesis: 26 ECTS credits			30
Total				120