

Module Catalog Master of Arts (M.A.) Political Science

as of the fall semester 2023

in addition to the Joint Examination Regulations for the Degree Courses
Master of Arts (M.A.) in Political Science and Master of Arts (M.A.) in Sociology of the School
of Social Sciences of the University of Mannheim
of 7th March 2013, last amended on 8th December 2022, in accordance with a decision made
by the school council of the School of Social Sciences on 19th April 2023.

This version of the module catalog is effective with the decision of the school council and
applies to students who take up their studies in the master's program (M.A.) in Political
Science as of the fall semester of 2023.

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List of Abbreviations

Semesters:

HWS: (Herbst-/Wintersemester)
fall semester
FSS: (Frühjahrs-
/Sommersemester) spring
semester

Type of assessment:

SL: (Studienleistung)
coursework
PL: (Prüfungsleistung)
examination

Course types:

VL: (Vorlesung) lecture
S: (Seminar) seminar
AS: advanced seminar
P: (Praktikum)
internship
K: (Kolloquium)
colloquium

ECTS: European Credit Transfer and Accumulation System
LV: (Lehrveranstaltung) course

General Information

ECTS Credits

One ECTS credit corresponds to a workload of 30 hours. The workload comprises the hours spent in class and the hours spent on the preparation for and the revision of classes, self-study as well as the hours spent on preparing for examinations and the examinations themselves. By passing an examination students receive the number of ECTS credits assigned to this examination in line with the annex of this module catalog.

Coursework and examinations and required preliminary coursework

Every course (LV) needs to be completed with an examination. Examinations can be coursework or examinations.

- Coursework (SL) is an individual piece of work that is evaluated with “passed” or “not passed”. Coursework is not being graded.
- Examinations (PL) are individual examinations that are graded with a grade in line with section 17 of the examination regulations.

The coursework and examinations are defined in part III, examination procedure, section 13a of the examination regulations.

If, according to the module catalog, there are several types of coursework to choose from in a course, the examiner communicates their decision on the composition of the coursework by the beginning of the registration period for the respective course.

For admission to a particular examination there may be required preliminary coursework in line with section 12 subsection 2 sentence 2 of the examination regulations. Required preliminary coursework can be one or several (ungraded) pieces of coursework. Passed preliminary coursework is valid for all examinations associated with the respective course including the alternate examination date and the resit examination(s).

Active participation as coursework

Active participation can, in line with section 13b subsection 1 of the examination regulations, be required as coursework in discussion-based courses and in courses intended to teach practical skills. Such courses can be (introductory) seminars, discussion seminars, practice-oriented seminars, exercise courses and internships. As a rule, these courses have no more than 30 participants. A course is considered discussion-based if the concept requires active interaction of the students with each other or with the teacher and if participation in this interaction is decisive for the study success of each student. Active participation can be

defined in the learning outcomes of the course as sufficient participation in line with the requirements set by the teacher. It can be oral, written, practical or electronic participation or a combination of all of these.

The following didactic methods can, for example, be defined as active participation in the course in direct interaction with the teacher or other students:

a) Oral participation

Analyzing and discussing subject literature, scientific studies, public and scholarly discourses, practical cases, problems, case studies, talks and presentations;
Formulating criticism, feedback and assessment, statements, thesis, discussion, opinions;

b) Written participation

Creating and co-creating portfolios, posters, evaluations, essays, commentaries, excerpts, minutes, reports, summaries, conclusions, theses (individually and in groups);
practicing and applying methods of scientific work;

c) Practical participation

Applying concrete techniques/methods in class to practice skills such as the methods of conversing, interviewing and questioning methods, presentation techniques, research techniques;

Collecting, editing, processing, analyzing and interpreting data, pictures, videos and texts;
Teaching and learning cases, simulation games, family constellations, diagnostic procedures, experimental internships, case work;

d) Electronic participation

Designing and implementing survey instruments, data processing and analyzing techniques, data analysis;

Creating and editing simulations;

Programming, creating databases and information systems.

Substitute coursework

The fall semester and the spring semester as a rule have 14 classes with a set number of teaching hours. If a class does not take place, it should take place at an alternate date. These 14 classes are the basis for the evaluation of the active participation.

If a teacher finds that a student did not complete the task of participating actively in class and said student has attended the required number of classes (80% of classes), the teacher can upon request of the student give them substitute coursework that the student has to complete in order to complete the requirement of active participation successfully, if this is still possible.

The substitute coursework must be completed and submitted to the teacher three weeks after the missed class at the latest and, if applicable, at least one week before the final examination. The decision for which missed class the student completes substitute coursework lies with the student themselves. If the student has completed the task of active participation in less than 60% of the classes, it is assumed that the missed content cannot be made up in the form of substitute coursework. If in such a case the student consults their examiner and the examiner considers successful participation still possible, they decide on the substitute coursework in addition to attendance. Both decisions require the approval of the competent head of the examination committee.

Since the active participation regulation provides for a minimum percentage limit, the number of classes is rounded up or down, depending on the case, when calculating the absolute number of classes in which the task of active participation may be completed. If one or several classes did not take place and the teacher is unable to hold them at an alternate date, the following table (which may be extended) applies for the calculation of classes in which the task of active participation may be completed.

| Number of classes | 80 % | Minimum active participation in classes | 60 % | Minimum active participation in classes |
|-------------------|------|---|------|---|
| 14 | 11.2 | 11 | 8.4 | 8 |
| 13 | 10.4 | 10 | 7.8 | 8 |
| 12 | 9.6 | 10 | 7.2 | 7 |
| 11 | 8.8 | 9 | 6.6 | 7 |

Example:

If a student attended 11 out of 14 classes or more, the requirement for successful active participation is met and they do not have to complete substitute coursework.

If a student attended less than 11 but a minimum of 8 out of 14 classes, they can complete substitute coursework in line with the requirements for the difference of 11 minus the number of classes attended in order to complete the task of active participation successfully.

If a student attended less than 8 out of 14 classes, the task of active participation is incomplete and cannot be made up with substitute coursework.

If less than 14 classes took place, the number of classes from the table serves as the basis for the calculation.

Hardship:

In cases of hardship in line with section 5 subsection 2 of the examination regulations, the teachers or heads of the examination committee can determine otherwise.

I. Module Quantitative Methods

| Sem. | Type | Course Title | Coursework | Examinations | Type of Assessment | ECTS credits |
|--------------------------------|---------|-------------------------------|---|----------------|--------------------|--------------|
| 1. HWS | Lecture | Quantitative Methods | Homework | Exam (90 min.) | PL: | 8 |
| 1. HWS | S | Tutorial Quantitative Methods | Active participation and homework | | SL | 2 |
| | | | | | | 10 |
| Contact Hours | | | 2 ECTS credits (60 hours) | | | |
| Self-study | | | 8 ECTS credits (240 hours) | | | |
| Requirements | | | Basic knowledge of empirical social research methods | | | |
| Module Frequency | | | Every fall semester | | | |
| Module Duration | | | One semester | | | |
| Module Usability | | | Mandatory module in the introductory phase and in the consecutive phase | | | |
| Module Content | | | Linear and logistic regression models, fundamentals of OLS estimation, fundamentals of statistics, maximum likelihood, limited dependent variable models, interaction models, data visualization, hypothesis testing | | | |
| Learning Outcomes | | | Upon completion of the module, students are able to <ul style="list-style-type: none"> • explain and apply multivariate analyses • to estimate, interpret and apply regression models • apply statistical program packages for data analysis • carry out calculations with R and visualize the results. | | | |
| Exemplary course titles | | | Quantitative Methods | | | |
| Forms of teaching and learning | | | Lecture with approx. 35 students Seminar with approx. 30 students | | | |
| Module Leader | | | Professor of Political Science, Quantitative Methods in the Social Sciences | | | |
| Preliminary Examinations | | Coursework for | VL: Homework S: Practical participation: Handling, processing, analyzing and interpreting data; | | | |

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| | Oral participation: Analyzing and discussing subject-specific literature, scientific studies; Electronic participation: Designing and implementing simulations, data processing and analyzing techniques, data analysis |
| Coursework and Examinations | VL: Homework (preliminary coursework), 90-minutes exam S: Active participation (preliminary coursework), homework |
| Grades | The grade of the examination is also the final grade of the respective module. |

II. Module Game Theory

| Sem. | Type | Course Title | Coursework | Examinations | Type of Assessment | ECTS credits |
|---|---------|----------------------|--|----------------|--------------------|--------------|
| 1. HWS | Lecture | Game Theory | Homework | Exam (90 min.) | PL: | 8 |
| 1. HWS | S | Tutorial Game Theory | Active participation and homework/presentation | | SL: | 2 |
| | | | | | | 10 |
| Contact Hours | | | 2 ECTS credits (60 hours) | | | |
| Self-study | | | 8 ECTS credits (240 hours) | | | |
| Requirements | | | Basic knowledge of empirical social research methods | | | |
| Module Frequency | | | Every fall semester | | | |
| Module Duration | | | One semester | | | |
| Module Usability | | | Mandatory module in the introductory phase and in the consecutive phase | | | |
| Module Content | | | Foundations of action and decision theory, strategic interaction of players, non-cooperative game theory, static and dynamic games with complete information, static and dynamic games with incomplete information, formal models of politics and their application, social choice theory, Nash equilibrium, subgame perfect equilibrium, Perfect Bayesian equilibrium | | | |
| Learning Outcomes | | | <p>Upon completion of the module, students are able to</p> <ul style="list-style-type: none"> • describe the fundamentals of game theory and their application in political science • explain strategic interactions • apply game theory models • describe rational choice theories, social choice theories, models of non-cooperative game theory, signaling games, Bayesian learning models, bargaining theories | | | |
| Exemplary course titles | | | Game Theory | | | |
| Forms of teaching and learning | | | Lecture with approx. 35 students Seminar with approx. 30 students | | | |
| Module Leader | | | Professor of Political Economy | | | |
| Preliminary Coursework for Examinations | | | VL: Homework S: Oral participation: Analyzing and discussing scientific studies and subject-specific literature; Other preliminary coursework, see "Coursework and Examinations". | | | |
| Coursework and Examinations | | | VL: Homework (preliminary coursework), 90-minutes exam S: Active participation (preliminary coursework) The above-mentioned coursework may be selected for other coursework. The examiner decides on the type, and | | | |

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| | composition, of the coursework as well as on the definition of preliminary coursework beyond the students' participation and announces their decision in the course catalog before the registration for the respective course begins. Upon consultation with the students, the examiner can deviate from the type of examination specified in the course catalog. |
| Grades | The grade of the examination is also the final grade of the respective module. |

III. Module Research Design

| Sem. | Type | Course Title | Coursework | Examinations | Type of Assessment | ECTS credits |
|---|---------|-----------------|---|--------------|--------------------|--------------|
| 1. HWS | Lecture | Research Design | Homework | Term paper | PL: | 8 |
| | | | | | | 8 |
| Contact Hours | | | 1 ECTS credits (30 hours) | | | |
| Self-study | | | 7 ECTS credits (210 hours) | | | |
| Requirements | | | Basic knowledge of empirical social research methods | | | |
| Module Frequency | | | Every fall semester | | | |
| Module Duration | | | One semester | | | |
| Module Usability | | | Mandatory module in the introductory phase and in the consecutive phase | | | |
| Module Content | | | The module provides in-depth knowledge of research design concepts and provides an overview of different research designs. Students gain further knowledge about the most important steps in the research process, the conceptualization and measurement of research projects and the case selection for their questions. Other focus areas include statistical control, causal inference, and multilevel analyses. | | | |
| Learning Outcomes | | | <p>Upon completion of the module, students are able to</p> <ul style="list-style-type: none"> • apply empirical research designs in a targeted way • interpret and critically evaluate methodically challenging approaches • differentiate between the various research designs and identify and choose the most suitable research design for their research question | | | |
| Exemplary course titles | | | Research Design | | | |
| Forms of teaching and learning | | | Lecture with approx. 35 students | | | |
| Module Leader | | | Professor of Political Science, Quantitative Methods in the Social Sciences | | | |
| Preliminary Coursework for Examinations | | | Homework | | | |
| Coursework and Examinations | | | Homework (preliminary coursework), term paper | | | |
| Grades | | | The grade of the examination is also the final grade of the respective module. | | | |

IV. Basic Module International Politics

| Sem. | Type | Course Title | Coursework | Examinations | Type of Assessment | ECTS credits |
|-------------------|---------|------------------------|--|----------------|--------------------|--------------|
| 2. FSS | Lecture | International Politics | Homework | Exam (90 min.) | PL: | 8 |
| | | | | | | 8 |
| Contact Hours | | | 1 ECTS credits (30 hours) | | | |
| Self-study | | | 7 ECTS credits (210 hours) | | | |
| Requirements | | | Basic knowledge of statistics and empirical social research methods | | | |
| Module Frequency | | | Every spring semester | | | |
| Module Duration | | | One semester | | | |
| Module Usability | | | Mandatory module in the introductory phase | | | |
| Module Content | | | <p>The following main topics relating to international politics are discussed: globalization, analysis of conflicts, crises, and terror, and their mediation (possible solutions and management options), reasons and restrictions on the formation and reformation of international regimes/organizations as well as the transformation of state principles and international and European governing systems, the transformation of international organizations, principles of international politics, peace and conflict research, compliance with and implementation of international and European cooperation and integration, negotiations and decision processes in international politics</p> | | | |
| Learning Outcomes | | | <p>Upon completion of the module, students are able to</p> <ul style="list-style-type: none"> • have an overview of the literature in particular disciplines in the field on international politics (foreign affairs and conflict analysis, regimes and international organizations, transition and transformation, European cooperation, and integration) • explain their advanced knowledge of research questions, methodical processes, and explanation approaches in detail • describe problems and characteristics of international cooperation and coordination as well as their historical classification | | | |

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| | <ul style="list-style-type: none"> • discuss scientific literature and texts in the field of international politics in detail by using their reading skills • discuss problems in detail using their methodical and analytical skills in the field of international politics |
| Exemplary course titles | International Politics |
| Forms of teaching and learning | Lecture with approx. 35 students |
| Module Leader | Professors of Political Science, “International Relations” and “European Politics” |
| Preliminary Coursework for Examinations | Homework |
| Coursework and Examinations | Homework (preliminary coursework), 90-minutes exam |
| Grades | The grade of the examination is also the final grade of the respective module. |

V. Basic Module International Political Economy

| Sem. | Type | Course Title | Coursework | Examinations | Type of Assessment | ECTS credits |
|-------------------|---------|---------------------------------|---|----------------|--------------------|--------------|
| 3. HWS | Lecture | International Political Economy | Homework | Exam (90 min.) | PL: | 8 |
| | | | | | | 8 |
| Contact Hours | | | 1 ECTS credits (30 hours) | | | |
| Self-study | | | 7 ECTS credits (210 hours) | | | |
| Requirements | | | Basic knowledge of statistics and of empirical social research methods; basic knowledge of international relations and economy | | | |
| Module Frequency | | | Every spring semester | | | |
| Module Duration | | | One semester | | | |
| Module Usability | | | Mandatory module in the introductory phase | | | |
| Module Content | | | <p>The course offers an introduction to current research topics relating to political economy. It is examined how national and international politics determine trade, investments, immigration politics and the consequences of immigration. Current debates as well as methods of knowledge generation in this field will be examined.</p> <p>The topics of this course are: globalization, international trade, investments, financial policy, international institutions, financial crisis, debt, migration.</p> | | | |
| Learning Outcomes | | | <p>Upon completion of the module, students are able to</p> <ul style="list-style-type: none"> • name current research topics and debates in the field of political economy • convey the problems and characteristics of international economy and classify them chronologically • explain how knowledge is generated in this field • discuss scientific literature and texts in the field of international economy in detail by using their reading skills • discuss problems in detail using their methodical and analytical skills in the field of international economy | | | |

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| | <ul style="list-style-type: none"> • explain their advanced knowledge of research questions, methodical processes, and explanation approaches in detail • use theories and explanation approaches to distinctively analyze and discuss questions |
| Exemplary course titles | International Political Economy |
| Forms of teaching and learning | Lecture with approx. 35 students |
| Module Leader | Professors of “Political Economy” and “International Politics and Development” |
| Preliminary Coursework for Examinations | Homework |
| Coursework and Examinations | Homework (preliminary coursework), 90-minutes exam |
| Grades | The grade of the examination is also the final grade of the respective module. |

VI. Basic Module Comparative Government

| Sem. | Type | Course Title | Coursework | Examinations | Type of Assessment | ECTS credits |
|--------------------------------|---------|------------------------|--|----------------|--------------------|--------------|
| 2. FSS | Lecture | Comparative Government | Homework | Exam (90 min.) | PL: | 8 |
| | | | | | | 8 |
| Contact Hours | | | 1 ECTS credits (30 hours) | | | |
| Self-study | | | 7 ECTS credits (210 hours) | | | |
| Requirements | | | Basic knowledge of statistics and empirical social research methods | | | |
| Module Frequency | | | Every spring semester | | | |
| Module Duration | | | One semester | | | |
| Module Usability | | | Mandatory module in the introductory phase | | | |
| Module Content | | | <p>The lecture provides an overview of selected theoretical concepts and the most important research results in the field of comparative government.</p> <p>In particular, the role of political institutions and their impact on political decision-making at all levels of the political process will be examined. Other core topics include comparative studies on political institutions, for instance, constitutions and their design, electoral institutions and their impact on turnout and voting behavior. In addition, the impacts of different institutional concept on political party disputes, the formation of a government and coalition government as well as the impact of political institutions on the aspects of legislative procedure will be covered.</p> | | | |
| Learning Outcomes | | | <p>Upon completion of the module, students are able to</p> <ul style="list-style-type: none"> • explain their basic knowledge of the most important theories, methodology and findings relating to comparative government • discuss scientific literature and texts in the field of comparative government in detail by using their reading skills • discuss problems in detail using their methodical and analytical skills in the field of comparative government | | | |
| Exemplary course titles | | | Comparative Government | | | |
| Forms of teaching and learning | | | Lecture with approx. 35 students | | | |

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| Module Leader | Professor of Political Science, Comparative Government |
| Preliminary Coursework for Examinations | Homework |
| Coursework and Examinations | Homework (preliminary coursework), 90-minutes exam |
| Grades | The grade of the examination is also the final grade of the respective module. |

VII. Basic Module Comparative Political Behavior

| Sem. | Type | Course Title | Coursework | Examinations | Type of Assessment | ECTS credits |
|---|---------|--------------------------------|--|--------------------|--------------------|--------------|
| 2. FSS | Lecture | Comparative Political Behavior | Homework | Written term paper | PL: | 8 |
| | | | | | | 8 |
| Contact Hours | | | 1 ECTS credits (30 hours) | | | |
| Self-study | | | 7 ECTS credits (210 hours) | | | |
| Requirements | | | Basic knowledge of statistics and empirical social research methods | | | |
| Module Frequency | | | Every spring semester | | | |
| Module Duration | | | One semester | | | |
| Module Usability | | | Mandatory module in the introductory phase | | | |
| Module Content | | | The lecture provides an overview of selected theoretical concepts and theories as well as research findings and current discussions in the field of political behavior. The lecture covers, inter alia, the basis and problems of political judgment and political behavior (e.g., interests, values, social identities), political ideologies and opinions, views on the political order and political culture, voter behavior, political participation, social tensions, and conflict lines as well as political communication and institutional parameters of political behavior. | | | |
| Learning Outcomes | | | <p>Upon completion of the module, students are able to</p> <ul style="list-style-type: none"> • explain their basic knowledge of the most important theories, methodology and findings relating to political behavior and political sociology • discuss scientific literature and texts in the field of political behavior and political sociology in detail by using their reading skills • discuss problems in detail using their methodical and analytical skills in the field of political behavior and political sociology | | | |
| Exemplary course titles | | | Comparative Political Behavior | | | |
| Forms of teaching and learning | | | Lecture with approx. 35 students | | | |
| Module Leader | | | Professor of Political Science, Political Psychology | | | |
| Preliminary Coursework for Examinations | | | Homework | | | |
| Coursework and Examinations | | | Homework (preliminary coursework), written term paper | | | |

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| Grades | The grade of the examination is also the final grade of the respective module. |
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VIII. Research Module International Politics*

| Sem. | Type | Course Title | Coursework | Examinations | Type of Assessment | ECTS credits |
|-------------------|------|---|---|--------------------|--------------------|--------------|
| 2. FSS | AS: | Advanced Topics in International Politics | Active participation and presentation | Written term paper | PL: | 8 |
| 3. HWS | AS: | Advanced Topics in International Politics | Active participation and presentation | Written term paper | PL: | 8 |
| 3. HWS | AS: | Advanced Topics in Comparative Politics | Active participation and presentation | Written term paper | PL: | 8 |
| | | | | | | 24 |
| Contact Hours | | | 3 ECTS credits (90 hours) | | | |
| Self-study | | | 21 ECTS credits (630 hours) | | | |
| Requirements | | | Proven knowledge of methods of empirical social research; excellent English proficiency, very good knowledge of specialized literature in the field of international politics | | | |
| Module Frequency | | | Every spring semester | | | |
| Module Duration | | | Two semesters | | | |
| Module Usability | | | Mandatory module in the introductory phase | | | |
| Module Content | | | <p>In the S, students are informed about the latest international research.</p> <p>In the AS, students focus on a specialized area. These specialized areas include: globalization, Europeanization, negotiations and implementation of their results, the function of governments, parties and populations, reasons and restrictions for the formation and reformation of international regimes/organizations as well as the transformation of state principles and European governing systems, analyzing conflicts, political violence, terror and their mediation (possible solutions and management options).</p> | | | |
| Learning Outcomes | | | <p>Upon completion of the module, students are able to</p> <ul style="list-style-type: none"> • explain their advanced knowledge of selected problematic areas within international politics • describe and explain their profound knowledge of research results | | | |

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| | <ul style="list-style-type: none"> • apply suitable methods to analyze research questions • use the findings from specialized literature in their own research designs • deduce, specify and test hypotheses as well as search for, and evaluate, indicators • present their arguments on the topic logically and analytically |
| Exemplary course titles | Institutional change and institutional design of international institutions; European politics; diffusion processes in international politics; international economic relations, ratification and referendums, power and consensus in international politics, international governance: democracy and democratic deficit; economic politics in an international context; causes of civil war; players in political violence; violations of human rights |
| Forms of teaching and learning | Advanced seminar with approx. 15 students |
| Module Leader | All professors |
| Preliminary Coursework for Examinations | S and AS: Oral participation: Analysis and discussion of subject-specific literature, scientific studies, presentations, specialized discourses; formulation of statements, theses, discussion contributions; group discussion Presentation |
| Coursework and Examinations | S: Active participation (preliminary coursework), presentation (preliminary coursework), written term paper AS: Active participation (preliminary coursework), presentation (preliminary coursework), written term paper |
| Grades | The final grade of the respective module is calculated by the arithmetic average of the grades of the module's examinations. |

IX. Research Module Comparative Politics*

| Sem. | Type | Course Title | Coursework | Examinations | Type of Assessment | ECTS credits |
|-------------------------|------|---|---|--------------------|--------------------|--------------|
| 2. FSS | AS: | Advanced Topics in Comparative Politics | Active participation and presentation | Written term paper | PL: | 8 |
| 3. HWS | AS: | Advanced Topics in Comparative Politics | Active participation and presentation | Written term paper | PL: | 8 |
| 3. HWS | AS: | Advanced Topics in International Politics | Active participation and presentation | Written term paper | PL: | 8 |
| | | | | | | 24 |
| Contact Hours | | | 3 ECTS credits (90 hours) | | | |
| Self-study | | | 21 ECTS credits (630 hours) | | | |
| Requirements | | | Knowledge of empirical social research methods; good level of English proficiency | | | |
| Module Frequency | | | Every spring semester | | | |
| Module Duration | | | Two semesters | | | |
| Module Usability | | | Mandatory module in the introductory phase | | | |
| Module Content | | | <p>In the seminar, students are informed about the latest international research.</p> <p>In the AS, students focus on a specialized area. A focus is on the institutional or cultural aspects of Comparative European Politics.</p> | | | |
| Learning Outcomes | | | <p>Upon completion of the module, students are able to</p> <ul style="list-style-type: none"> • explain their advanced knowledge of selected problematic areas within political sociology and comparative governance • apply quantitative and qualitative methods to these problems • use the findings from specialized literature in their own research designs • deduce, specify and test hypotheses as well as search for, and evaluate, indicators • present their arguments on the topic logically and analytically | | | |
| Exemplary course titles | | | Political conflicts and party systems; political ideologies and value orientation; theories of political | | | |

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| | participation; public opinion on the political system; models of political communication and information processing; coalition politics; legislature; institutional design; mechanisms of political control, bureaucracy |
| Forms of teaching and learning | Advanced seminar with approx. 15 students |
| Module Leader | All professors |
| Preliminary Coursework for Examinations | S and AS: Oral participation: Analysis and discussion of subject-specific literature, scientific studies, presentations, specialized discourses; formulation of statements, theses, discussion contributions; group discussion; Presentation |
| Coursework and Examinations | S: Active participation (preliminary coursework), presentation (preliminary coursework), written term paper AS: Active participation (preliminary coursework), presentation (preliminary coursework), written term paper |
| Grades | The final grade of the respective module is calculated by the arithmetic average of the grades of the module's examinations. |

X. Research Module Methods*

| Sem. | Type | Course Title | Coursework | Examinations | Type of Assessment | ECTS credits |
|--------|---------|---|---------------------------------------|--------------------|--------------------|--------------|
| 2. FSS | Lecture | Advanced Quantitative Methods | Homework | Written term paper | PL: | 6 |
| 2. FSS | S | Tutorial Advanced Quantitative Methods | Active participation and homework | | SL | 2 |
| 3. HWS | AS: | Advanced Topics in Comparative Politics | Active participation and presentation | Written term paper | PL: | 8 |
| 3. HWS | AS: | Advanced Topics in International Politics | Active participation and presentation | Written term paper | PL: | 8 |
| | | | | | | 24 |

| | |
|-------------------|--|
| Contact Hours | 4 ECTS credits (120 hours) |
| Self-study | 20 ECTS credits (600 hours) |
| Requirements | Knowledge of empirical social research methods; good level of English proficiency; For VL and S: the Quantitative Methods module |
| Module Frequency | Every spring semester |
| Module Duration | Two semesters |
| Module Usability | Mandatory module in the introductory phase |
| Module Content | See Research Module Comparative Politics, Research Module International Politics as well as selected analysis processes for the seminars and advanced seminars. |
| Learning Outcomes | Upon completion of the module, students are able to <ul style="list-style-type: none"> • explain and apply their advanced knowledge in selected problem areas of empirical analysis processes • describe their extensive knowledge of the current state of research • apply research methods to specific problems • use the findings from specialized literature in their own research designs • deduce, specify and verify hypotheses • present their arguments on the topic logically and analytically |

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|---|--|
| Exemplary course titles | See Research Module Comparative Politics, Research Module International Politics as well as maximum likelihood estimation, limited dependent variable models |
| Forms of teaching and learning | Lecture with approx. 25 students Seminar with approx. 25 students Advanced seminar with approx. 15 students |
| Module Leader | All professors |
| Preliminary Coursework for Examinations | VL: Homework S and AS: Oral participation: Analysis and discussion of subject-specific literature, scientific studies, presentations, specialized discourses; formulation of statements, theses, discussion contributions; group discussion; Electronic participation: Designing and implementing survey instruments and simulations, data processing and analyzing techniques, data analysis S: Homework AS: Presentation |
| Coursework and Examinations | VL: Homework (preliminary coursework), written term paper S: Active participation (preliminary coursework), homework AS: Active participation (preliminary coursework), presentation (preliminary coursework), written term paper |
| Grades | The final grade of the respective module is calculated by the arithmetic average of the grades of the module's examinations. |

*One of the three modules is to be selected.

XI. Research Internship

| Sem. | Type | Course Title | Coursework | Examinations | Type of Assessment | ECTS credits |
|---|------|---------------------|---|--------------|--------------------|--------------|
| 3. FSS | P | Research internship | Report on a six-week internship or a two-week summer school in accordance with the internship regulations | | SL | 8 |
| | | | | | | 8 |
| Contact Hours | | | 8 ECTS credits (240 hours) | | | |
| Self-study | | | | | | |
| Requirements | | | As a rule, an internship or a summer school should be completed after the second semester. In individual cases, both requirements can be recognized earlier in the master's program as well as in the semester break after completing the bachelor's program before taking up the master's program. | | | |
| Module Frequency | | | | | | |
| Module Duration | | | Six weeks (research internship) or two weeks (summer school). In accordance with the internship regulations, a combination of both is possible. | | | |
| Module Usability | | | | | | |
| Module Content | | | An internship of at least six weeks (210 hours) at a research institution in the field of social science, or: participation in a summer school with an empirical focus, which lasts at least two weeks. The suitability of the summer school chosen is to be confirmed by the school's Internship Office. | | | |
| Learning Outcomes | | | <p>Upon completion of the module, students are able to</p> <ul style="list-style-type: none"> integrate research experiences into their theoretical knowledge describe and reflect on the practical application of empirical social research | | | |
| Forms of teaching and learning | | | | | | |
| Module Leader | | | Internship Management at the School of Social Sciences | | | |
| Preliminary Coursework for Examinations | | | none | | | |

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or later

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| Coursework and Examinations | The coursework includes a written report on the completed internship of approx. 1,500 words. Details are governed by the Internship Regulations. |
| Grades | The research internship is not to be taken into consideration when calculating the final grade. |

XII. Final Module

| Sem. | Type | Course Title | Coursework | Examinations | Type of Assessment | ECTS credits |
|---|------|-------------------|--|-----------------|--------------------|--------------|
| 4. FSS | K | Thesis Colloquium | Active participation and presentation, research proposal | | SL | 2 |
| 4. FSS | | | | Master's thesis | PL: | 26 |
| | | | | | | 28 |
| Contact Hours | | | 1 ECTS credits (30 hours) | | | |
| Self-study | | | 27 ECTS credits (810 hours) | | | |
| Requirements | | | The successful completion of the research module on the topic of the master's thesis is the minimum requirement. | | | |
| Module Frequency | | | Each spring semester | | | |
| Module Duration | | | One semester | | | |
| Module Usability | | | Mandatory module in the introductory phase | | | |
| Module Content | | | Selection and specification of the research question; research draft and structure of the thesis; presentation and verification of the results; independent scientific, theory-based work in one of the disciplines within the field of political science; critically reviewing and applying literature; critically applying methods | | | |
| Learning Outcomes | | | Upon completion of the module, students are able to <ul style="list-style-type: none"> work on a research question in the fields covered by the Research Modules, by applying the methods acquired in the other modules. | | | |
| Exemplary course titles | | | Thesis Colloquium | | | |
| Forms of teaching and learning | | | Colloquium with approx. 12 students | | | |
| Module Leader | | | All professors | | | |
| Preliminary Coursework for Examinations | | | K: Oral participation: Analysis and discussion of subject-specific discourses; formulating theses, contributions to discussions Presentation of the research proposal | | | |
| Coursework and Examinations | | | K: Active participation (preliminary coursework), presentation (preliminary coursework), research proposal Master's thesis: Written thesis of approx. 8,000-10,000 words (as a manuscript that is suitable for journal submission). | | | |

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| Grades | The grade of the examination is also the final grade of the respective module. |
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Program Structure: Master of Arts Political Science

| Semester | | | | | ECTS credits |
|--------------------------|--|--|--|--|--------------|
| 1. (fall) (Sep-Dec) | | Module Quantitative Methods: 10 VL Quantitative Methods (2) 8 S Tut. Quantitative Methods (2) 2 | Module Game Theory: 10 VL Game Theory (2) 8 S Tut. Game Theory (2) 2 | Module Research Design: 8 L Research Design (2) 8 | 28 |
| 2. (spring) (Feb-Jun) | Basic Module International Politics: 8 VL International Politics (2) 8 | | Basic Module Comparative Political Behavior: 8 VL Comparative Political Behavior (2) 8 | Basic Module Comparative Government: 8 VL Comparative Government (2) 8 | 32 |
| | <i>Choose one of three Research Modules</i> | | | | |
| | Research Module Int. Politics: 28 AS Advanced Topics in International Politics (2) 8 | Research Module Comp. Politics: 28 AS Advanced Topics in International Politics (2) 8 | Research Module Methods: 28 VL Advanced Quantitative Methods (2) 6 S Tut. Advanced Quantitative Methods (2) 2 | | |
| 3. (fall) (Sep-Dec) | AS Advanced Topics in International Politics (2) 8 AS Advanced Topics in Comparative Politics (2) 8 | AS Advanced Topics in Comparative Politics (2) 8 AS Advanced Topics in International Politics (2) 8 | AS Advanced Topics in International Politics (2) 8 AS Advanced Topics in Comparative Politics (2) 8 | Basic Module International Political Economy: 8 VL International Political Economy (2) 8 | 32 |
| | | | | Research Internship: 8 (e.g. Summer School/ Internship)* | |

| | | |
|--|---|-----|
| 4. (spring) (Feb-Jun) | Final Module: 28 Master thesis (-) 26 K Colloquium (2) 2 | 28 |
| Notes: * The Research internship may be taken in any semester. | | 120 |