

Detailed **programme** of the traineeship

Spanish:

Cultural and Social Immersion:

Encourages everyday use of the language for cultural and social immersion.

Practical for Language Teachers:

Emphasizes that knowledge of Spanish is practical for language teachers.

Trainee is invited to participate in school activities and formative sessions.

Online Courses and Certification: recommends online courses offered by Erasmus for an easier start.

A test at the end of the traineeship certifies progress in the language.

Basque:

Cultural Presentations:

Students prepare presentations on their own culture and language.

Kahoots played at the end to assess the acquired information.

English:

English Immersion:

English lessons are conducted in English for full language practice.

English is the language used to communicate with staff members.

Innovative Pedagogical Programs:

iPad Integration:

All students use iPads as a learning tool.

Trainees will adjust their teaching procedures to incorporate this tool.

Project "The Attic":

Trainees are informed about the innovation program in English language teaching.

They can design teaching units, teach students, and assess performance using various tests.

Collaboration and Autonomy:

Encourages trainee to offer suggestions, fostering an exchange of viewpoints.

Aims for an autonomous teaching attitude on the part of the trainee.

Attention to Diversity:

Group Collaboration: Trainee takes turns joining attention to diverse groups in English classes.

Collaboration in designing tasks and observing student progress.

Lesson on Stereotypes: Trainee, with the help of the English teacher, prepares a lesson on stereotypes turned into a debate.

German:

Introduction to German Culture: Trainee introduces German culture to first and second-year students.

Lessons conducted mainly in Spanish for language immersion.

Support for German Teacher: Trainee acts as a pillar for the German teacher, providing oral and spoken texts.

European Conversation Guide:

Multilingual Guide: Trainee actively participates in the elaboration of a European conversation guide.

The guide covers useful expressions in different languages spoken at school.

Expected Learning Outcomes

The trainee will become aware of her own use of language and will reflect on the use and usefulness of all European languages.

She will facilitate comparisons between different languages by increasing her metalinguistic skills and by appreciating the transfer between the different languages she knows.

She will develop new communication skills in her relationships with foreign students and teachers.

She will reach out to other European cultures and realities to arouse her interest and motivation in enriching her cultural competence, acknowledging differences, and nurturing constructive relationships within her new environment.

She will receive appropriate training in innovative pedagogical techniques in the field of language teaching (project "The Attic").

The trainee will become aware of the need to encourage attention to diversity for both high-potential learners and those with special needs.

The trainee will have the opportunity to learn a European language, Spanish, which will enable her to strengthen her multilingualism, learn about other European cultures (Spanish and Basque), understand international mobility, and develop an open and tolerant attitude towards diversity.

In this sense, she will understand and accept the linguistic diversity of the Basque Country and have some exposure to Basque culture and language (Euskara).

She will be able to develop new learning strategies to search for information needed to deal with learning situations autonomously.

She will learn to eliminate prejudices and social and cultural stereotypes by experiencing cultural and social immersion.

The trainee will become aware of what all European citizens have in common and will learn to appreciate the immense cultural wealth that each country brings to this multicultural European reality.

Monitoring plan

One monitoring meeting will take place both at the beginning and at the end of the traineeship with the principal of the school. The Erasmus coordinator of Carmelitas school will hold a monthly meeting with trainee. Weekly meetings to be held with the tutor assigned to trainee.

Evaluation / Criteria plan

Evaluation of Students:

A questionnaire will be passed on to students in order to get information about their learning with respect to culture, multilingualism and the English/German language.

The kahoots, which the trainee will prepare together with presentations in class and the teaching unit to be prepared by the trainee, will also serve as an evaluation tool for student learning.

Evaluation of Trainee:

The trainee will also reflect on her learning by filling in a questionnaire.

A report will be written by the tutor at school where the fulfillment of the objectives set for social, cultural, and pedagogical skills will be detailed.

A placement test in Spanish language and/or culture will be prepared for the trainee at the end of the stay.

The kahoots prepared by the students to explain some aspects of their culture (Spanish and/or Basque) will also serve as an evaluation tool for the trainee.

Evaluation of the Erasmus Coordinator:

The Erasmus Coordinator will assess the trainee with respect to their attitude towards the learning process, their implication, and the promotion of the European values of the Erasmus Program.

In close collaboration with the School Principal, a report on the benefits of an Erasmus Traineeship will be written.

Languages

Please enter the main language of work and the level of language competence⁶ the trainee already has or agrees to acquire by the start of the mobility period.

Main language of work:	English
Level of main language:	<input type="checkbox"/> A1 <input type="checkbox"/> A2 <input type="checkbox"/> B1 <input type="checkbox"/> B2 <input checked="" type="checkbox"/> C1 <input type="checkbox"/> C2 <input type="checkbox"/> native speaker
Other language (optional):	German
Level of other language (optional):	<input type="checkbox"/> A1 <input type="checkbox"/> A2 <input type="checkbox"/> B1 <input type="checkbox"/> B2 <input type="checkbox"/> C1 <input type="checkbox"/> C2 <input checked="" type="checkbox"/> native speaker